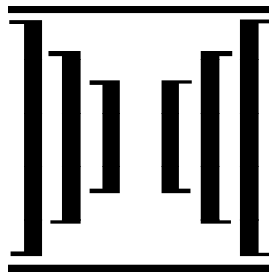


A Matter of **Facts**

The North Carolina
Community College System
Fact Book

1998



North Carolina Community College System

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Community College System
Fact Book**

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**North Carolina Community College System
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Preface

The North Carolina Community College System Fact Book is a yearly publication providing authoritative data on the status of the entire System. The targeted audience is primarily decision-makers and planners dependent on timely information for the success of their endeavors.

However, the Fact Book is an excellent reference and point of entry for anyone researching the N.C. Community College System.

As stated, the Fact Book is an annual, implying the flexible nature of its content. Any questions or suggestions, concerning the content, purpose, or format of the Fact Book should be directed to
Brenda Splawn,
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Section I: Introduction

Purpose	2
History	4
Programs	7
Governance	8
Funding	10
NCCC Foundation	11
Service Area Assignments	13
Statewide Plan	17
Map	19

Section II: Program Briefs

Curriculum Programs	22
Accrediting Agencies of Curriculum Programs	25
Basic Skills	26
Occupational Continuing Education	27
Community Service	28
Human Resources Development Program	29
Educational Network (NC-EDNET)	30
New and Expanding Industries Training	32
Focused Industrial Training Centers	34
Small Business Centers	35
In-Plant Training Program	37
Job Training Partnership Act	38
Carl Perkins Act	40
Correctional Education	41
Proprietary Schools Licensure	43
Fire and Rescue Training Services	44
 The North Carolina Center for Applied Textile Technology	 45

Section III: Finance/Facilities/Equipment

Overview of Community College Budget Process	48
Source of Funds	50
Disposition of Funds	51
Description of State Level Expenditures	52
Regular Program Cost by Purpose	53
Average Cost Per FTE by Institution	54
Facilities/Equipment	56
Off-Campus Facilities	57

Section IV: Student Data

Curriculum Enrollment by Program Area	62
Extension Enrollment by Program Area	62
Curriculum FTE by Program Area	63
Extension FTE by Program Area	63
Enrollment by Age Groups	64
Enrollment by Employment Status	64
Enrollment by Race	65
Enrollment by Sex	65
Enrollment by Residency Status	66
Enrollment by Day/Evening Status	66
Curriculum Enrollment by Credit Hours	67
Student Completions by Programs	68
Student Enrollment by College (Unduplicated Headcount)	72
Average Annual FTE by College	74
Average Annual FTE by Program Area and Total, 1992-93 through 1996-97	76
Average Annual Unduplicated Headcount by Program Area and Total, 1992-93 through 1996-97	77
Annual Curriculum and Extension Enrollment by Race, Sex, Day or Night, Employment Status and Residency, 1992-93 through 1996-97	78
Annual Curriculum Enrollment by Credit Hour Load, 1992-93 through 1996-97	78

Section V: Staff/Faculty Data

1997-98 Full-Time System Totals by Position Category	80
1997-98 Full-Time System Totals by Position Category by Race, by Sex	80
1997-98 Full-Time System Totals by Position Category by Years of Service	81
1997-98 Full-Time System Totals by Position Category by Education Level	82
1997-98 Full-Time System Totals by Position Category by Months of Employment	82

Appendixes

Glossary	84
State Board of Community Colleges	89
Community College Presidents	91
Community College System Office	94

<i>INTRODUCTION</i>	<i>PAGE</i>
Purpose	2
History	4
Programs	7
Governance	8
Funding	10
NCCC Foundation	11
Service Area Assignments	13
Statewide Plan	17
Map	19

OUR PURPOSE

Support of economic growth and prosperity through education was the underlying concept in the development of the Community College System. All of the institutions in the North Carolina Community College System offer vocational/technical training and basic education to prepare adults for the job market. In addition, all of the institutions offer the first two years of a baccalaureate program.

The mission of the System has been defined in the North Carolina General Statutes (115D):

. . .the establishment, organization, and administration of a system of educational institutions throughout the state offering courses of instruction in one or more of the general areas of two-year college parallel, technical, vocational, and adult education programs. . .

The law further states that:

The major purpose of each and every institution operating under the provisions of this Chapter shall be and shall continue to be the offering of vocational and technical education and training, and of basic, high school level, academic education needed in order to profit from vocational and technical education, for students who are high school graduates or who are beyond the compulsory age limit of the public school system and who have left the public schools.

The statutory mission statement serves to keep the System focused on vocational and technical education. It also specifically mandates provision of basic academic education for adults through the high school level. These programs—vocational and technical education, and basic academic education for adults—have priority status because of their specific place in the statutory mission statement.

The mission directs the System to serve adults and other people who have left the public schools and are beyond compulsory school age. This definition provides the background for development of policies governing the institutions' relationship to the public schools.

It is the statutory mission statement from which the "working mission statement" derives. It is the working mission statement which focuses the Community College System's resources by responding to contemporary societal issues. Legitimized by the State Board of Community Colleges, the working mission dynamically mobilizes our abilities to concentrate on current concerns.

The Working Mission Statement

The mission of the North Carolina Community College System is to open the door to opportunity for individuals seeking to improve their lives and well-being by providing:

- Education, training and retraining for the workforce, including basic skills and literacy education, occupational and pre-baccalaureate programs.
- Support for economic development through services to business and industry.
- Services to communities and individuals which improve the quality of life.

Adopted by the State Board of Community Colleges, October 1993; revised March 1994, April 1994; reaffirmed January 1998.

HISTORY

In the years following World War II, North Carolina began a rapid shift from an agricultural to an industrial economy. With that change came an awareness that a different kind of education was

had the need for more than a high school diploma.

In 1950, the State Superintendent of Public Instruction authorized a study of the need for a

published in 1952. It proposed a plan for development of state-supported community colleges.

In 1957, the General Assembly adopted the first Community College Act and provided funding

The same (1957) General Assembly also provided funding to initiate a statewide system of industrial education centers. These centers were to train adults and selected high school students

and sciences and seven industrial education centers focusing on technical and vocational education.

to appoint the Governor's Commission on Education Beyond the High School (Irving Carlyle, chair). In 1962, this commission recommended that the two types of institutions be brought into

The resulting unified Community College System would provide comprehensive post-high school education.

law G.S. 115A (later changed to 115D), which provided for the establishment of a Department of Community Colleges under the State Board of Education and for the administration of institu-

community colleges (three of which became four-year schools in 1963), and five extension units.

By 1966, there were 43 institutions with 28,250 full-time equivalent (FTE) enrollments. In 1969,

percent annually nearly every year until the late 1970s. In 1974-75, growth reached the 33 percent mark. The System continues to grow in enrollments nearly every year, but by much more

became the 58th in 1978.

The original legislation placed the Community College System under the purview of the State Board of Education and created a State Department of Community Colleges. In the early years of the System, the State Board of Education Chair was Dallas Herring; David Bruton succeeded him in 1977.

In 1979, the General Assembly changed the state control of the System. Provision was made for a separate State Board of Community Colleges. The Board was appointed and organized in 1980, and met several times with the State Board of Education. The new Board assumed full responsibility for the System on January 1, 1981. The Board's first chairperson was Duke Power company executive Carl Horn. He was succeeded in 1983 by John A. Forlines, president of the Bank of Granite and then William F. Simpson in 1989. Since 1993, Lt. Governor Dennis A. Wicker has been chair.

In 1988, the North Carolina Community College System celebrated its 25th anniversary, recognizing that in its first quarter century of service, the System had emerged as the nation's third largest community college network. During its 35-year history, the North Carolina Community College System has educated millions of students and employed thousands of faculty and staff.

In November of 1987, the State Board established the Commission on the Future of the North Carolina Community College System. The 23-member, blue ribbon panel of business, civic and education leaders was charged with establishing a systemwide agenda for policy and action over the next 25 years. The resulting Commission on the Future report, released in 1989, outlined 33 recommendations for action and change. All 33 recommendations have been adopted by the State Board and the General Assembly, and a strategic implementation plan, the Educational Blueprint, has been developed.

STATE BOARD OF COMMUNITY COLLEGES GOALS AND OBJECTIVES

Upgrading Training and Retraining/ "World-Class Workforce"

- Update Vocational and Technical Curriculums
- Expansion of Tech Prep and Apprenticeships
- Increased access to day care

Eliminating Illiteracy

- Update in technology
- Intensify recruitment of students
- Volunteer program

Small Business

- Expand awareness of start-up and sustaining business education programs
- Increase coordination of small business service and support

Accountability and Standards

- Outcome-based measurements
- Efficiency in services

The Community College System Office has had six presidents: I. E. Ready (1963–1970), Ben E. Fountain, Jr. (1971–1978), Larry J. Blake (1979–1982), Robert W. Scott (1983–1994), Lloyd V. Hackley (1995–1997), and H. Martin Lancaster (July 1997–present). Charles R. Holloman served in an acting capacity from September 1978 to July 1979. The Community College System became fully separate from the State Board of Education in all matters, including fiscal affairs, when the new State Board of Community Colleges assumed its full powers in January 1981.

PROGRAMS

The North Carolina Community College System offers a comprehensive range of educational programs to meet the needs of local communities for workforce preparedness and higher academic education, basic educational skills, job retraining, personal growth and development, and community and economic development. These programs are organized under several broad categories.

Curriculum programs are made up of credit courses leading to certificates, diplomas, or associate degrees, which range in length from one semester to two years. Most of the more than 1,800 programs offered within the Community College System are designed to prepare individuals for entry level technical positions in business and industry with an associate of applied science degree. Each college also offers credit courses in the arts and sciences leading to an associate degree designed for transfer at the junior level into a senior college or university. Developmental education courses are available for students who need to improve their skills so that they can perform at the level required for college transfer, certificate, diploma and associate degree programs. Developmental education programs consist of courses and support services which include, but are not limited to, diagnostic assessment and placement, tutoring, advising, and writing assistance. These courses do not earn credit toward a degree, diploma or certificate but provide the student with courses for academic readiness.

Another category of programs is continuing education. These non-credit courses may be occupational, academic, or avocational in nature. Some are offered as a categorically-funded community service. Others are designed to upgrade occupational skills and are funded through enrollment driven formulas (see Finance). Each of the colleges also offers instruction in basic academic skills which include Adult Basic Education (K–8 basic literacy skills), Adult High School and GED programs (9–12 academic preparation), Compensatory Education, and English as a Second Language (ESL).

Because of the unique character of community colleges, student services programs play an especially important role in the life of the colleges. Students receive academic, personal and career counseling services, special assessment and placement assistance, help in transition to work and job development, and a variety of other services which are essential to the success of the instructional programs.

Finally, there is a broad effort in specialized programming, often targeting the economic development of the community. The New and Expanding Industry Program, the Focused Industrial Training Centers, and the Small Business Center Network all provide direct consulting and custom training to business and industry to promote their success. The Human Resources Development and Job Training Partnership Act Programs provide services and training specifically targeted to the unemployed and disadvantaged. A variety of other programs connects the colleges uniquely to the needs and aspirations of their communities.

GOVERNANCE

The State of North Carolina has assigned the 58 public community colleges and the N.C. Center for Applied Textile Technology to the State Board of Community Colleges. The Board has full authority to adopt all policies, regulations and standards it may deem necessary for operation of the System. The North Carolina Community College System Office serves as a resource agency and an administrative arm of the State Board.

The State Board is responsible solely for the Community College System and is not under the domain of any other board or commission. Members of the State Board are selected by the Governor and the General Assembly. Members represent business, industry, education, and government.

The Board consists of 20 members. The Lieutenant Governor and the State Treasurer are ex officio members. The Governor appoints 10 members, four from the state at large and one from each of the six trustee regions. Four are elected by the Senate and four more by the House. Terms are staggered and expire every odd-numbered year. No person may be appointed or elected to more than two consecutive terms of six years.

The Board meets at least ten times per year to evaluate the recommendations of the North Carolina Community College System, to set policy for the System, and to oversee its operation. Members elect a board chair to serve as the Board's leader, spokesperson, and presiding officer. The Chair is responsible for projecting the public image of the Board and providing positive leadership.

The North Carolina Community College System, headed by the System President, provides state-level administration and leadership of the Community College System under the direction of the State Board of Community Colleges.

The State Board has three major functions: (1) equitable distribution of funds and fiscal accountability, (2) establishing and maintaining state priorities, and (3) educational program approval and accountability. Through the exercise of its authority in these areas, the Board can recommit the System to existing policies or alter the direction of the System through changes in policy.

As part of its administrative function, the System Office provides support services for the various program offerings such as nursing, agriculture, and business. The System President's staff assists staff at the colleges by helping to develop and implement curriculums and other programs and by providing technical assistance in a range of areas. The System Office provides other services for the System that would be difficult for an individual institution to initiate, such as statewide data collection.

At the local level, each of the colleges operates under a board of trustees. Each board is composed of a minimum of twelve citizens from the service area in which the college is located. The president or chairman of the executive board of the student body serves as an ex officio member. Local board members are appointed for staggered four-year terms. Four members each are elected by the local school board and the board of commissioners of the county in which the institution is located. Four members are appointed by the governor.

The board of trustees sets local policy. The local board selects and the State Board must approve selection of each college's president. The president operates the college within state policies and policies adopted by the local trustees. Administrative decisions, such as employment of faculty members, may be made by the president. All personnel employed at the colleges are employees of the college and not of the state of North Carolina.

FUNDING

By law, the State Board of Community Colleges is responsible for providing funds to meet the financial needs of the colleges in accordance with the policies and regulations of the Board. The State Board has delegated authority to the local trustees to disburse the funds within these policies and regulations.

Sources of funding include state, federal, and local government as well as tuition. For 1997–98 the tuition rate is \$20.00 per credit hour and \$280.00 maximum tuition charge per semester for in-state students. For out-of-state students, the tuition is \$163.00 per credit hour and \$2,282.00 maximum charge per semester.

State funds may be used by community colleges for current operating expenses, equipment, library books, acquisition of land and capital construction.

Local funds must be used for operating and maintaining the plant or to supplement any state budget item.

The percentages of funding origination for 1997-98 are as follows:

State	73.5%
Local	13.6%
Tuition	9.4%
Federal	3.0%
Other	0.5%

These funds are deposited into the State Treasury. The largest portion is allocated to the colleges based on a formula adopted by the State Board. This formula is stated in Section 2D.0300 of the North Carolina Administrative Code (APA). Other funds are appropriated by the legislature and federal government for special purposes.

The State Board allocates the funds to the local boards of trustees which are responsible for using these funds in accordance with State Board policies and state and federal laws and regulations.

It is the intent of the System to minimize the out-of-pocket expense to students. For that reason, tuition is kept as low as possible. In addition, state and federal aid is provided by grants, loans, and scholarships. Many private companies have established scholarship funds at the local and state level.

The Community College System Office audits the enrollment records of the colleges, and the State Auditor's office audits their financial records.

North Carolina's fiscal year runs from July 1 to June 30. Unless otherwise specified, all funds not expended during that period revert to the general treasury and are available to the Legislature for reappropriation.

THE NORTH CAROLINA COMMUNITY COLLEGES FOUNDATION, INC.

The Need

The System relies primarily on state, local, and federal governmental units and tuition/fees for both operating and capital investment funds. In the early years of the System's history, traditional funding sources were adequate. During the 1970s and 1980s, increased competition for state and local funds, inflation, the need to update programs and equipment, and demographic changes eroded the System's financial base of support.

As the System matured, all 58 community colleges established private foundations (503)(c)(3) for the purpose of raising funds from private sources to support a variety of activities and local projects.

The Community College System also realized a need to attract support from large companies and corporations whose presence in North Carolina is pervasive and not related to any particular college. Thus, the NCCCF was established as an avenue to large donors who depend on the Community College System for many of their employees. It is important to note that the NCCCF is not a competitor with local institutional foundations. Rather it is a resource to be used in increasing local support.

The Foundation Purposes

The North Carolina Community Colleges Foundation, Inc. was chartered on September 11, 1986 as a nonprofit charitable corporation and has a 501(c)(3) designation by the Internal Revenue Service. A board of directors manages the foundation.

The purposes of the foundation are to:

- Support the mission of the Community College System and to foster and promote the growth, progress, and general welfare of the System.
- Support programs, services, and activities of the Community College System which promote the mission of the System.
- Support and promote excellence in administration and instruction throughout the System.
- Foster quality in programs and encourage research to support long-range planning in the System.

- Provide an alternative vehicle for contributions of funds to support programs, services, and activities that are not being funded adequately through traditional resources.
- Broaden the base of the Community College System's support.
- Lend support and prestige to fund-raising efforts of the institutions in the System.
- Communicate to the public the System's mission and responsiveness to local needs.

Fund Development Goals

The Board of Directors seeks funds to enhance:

- Educational assistance for students
- Professional development for faculty, staff, and administration
- Educational program improvement
- Instructional equipment
- Research programs
- Public relations
- Special initiatives and projects

Contributions

The foundation receives contributions of:

- Cash gifts
- Common stock and other securities
- Life insurance
- Funds honoring individuals during life
- Memorial gifts
- Annuity trusts
- Property and/or land with provision to use for duration of life
- Donations by will
- Individual Retirement Accounts
- Other methods used by donors to meet specific situations

SERVICE AREA ASSIGNMENTS

Philosophy

Service areas were established in order to control the offering of courses by a community college in specific geographic areas. The assignments do not regulate or establish attendance areas. Citizens may enroll in any course at any college they choose.

Purpose

The purpose of service area assignments is to assign specific geographic areas for all colleges; thereby, assigning the authority and responsibility for providing courses in a county other than the one in which the college is located. The assignments also include a coordination procedure, whereby a college may offer courses in another college's service area when there is mutual consent and written agreement (Section 2C.0100, North Carolina Administrative Code).

COLLEGE	SERVICE AREA (See Special Provisions 1–7, p. 16)
Alamance CC	Alamance ³
Anson CC	Anson, Union Consortium ⁶
Asheville-Buncombe TCC	Buncombe, Madison
Beaufort County CC	Beaufort, Hyde, Tyrrell, Washington ⁷
Bladen CC	Bladen
Blue Ridge CC	Henderson, Transylvania
Brunswick CC	Brunswick
Caldwell CC & TI	Caldwell, Watauga
Cape Fear CC	New Hanover, Pender
Carteret CC	Carteret
Catawba Valley CC	Alexander, Catawba ⁵
Central Carolina CC	Chatham, Harnett, Lee

COLLEGE	SERVICE AREA (See Special Provisions 1–7)
Central Piedmont CC	Mecklenburg
Cleveland CC	Cleveland
Coastal Carolina CC	Onslow
College of The Albemarle	Camden, Chowan, Currituck, Dare, Gates Pasquotank, Perquimans,
Craven CC	Craven
Davidson County CC	Davidson, Davie ⁴
Durham TCC	Durham, Orange
Edgecombe CC	Edgecombe
Fayetteville TCC	Cumberland
Forsyth TCC	Forsyth, Stokes
Gaston College	Gaston, Lincoln
Guilford TCC	Guilford
Halifax CC	Halifax, Northampton (Townships of Gaston, Occoneechee, Pleasant Hill, and Seaboard), Warren (Townships of Fishing Creek, Judkins, River, Roanoke)
Haywood CC	Haywood
Isothermal CC	Polk, Rutherford
James Sprunt CC	Duplin
Johnston CC	Johnston
Lenoir CC	Greene, Jones, Lenoir
Martin CC	Bertie (Townships of Indian Woods, Merry Hill), Martin, Washington ^{1, 7}
Mayland CC	Avery, Mitchell, Yancey
McDowell CC	McDowell

COLLEGE	SERVICE AREA (See Special Provisions 1–7)
Mitchell CC	Iredell ^{4, 5}
Montgomery CC	Montgomery
Nash CC	Nash
Pamlico CC	Pamlico
Piedmont CC	Caswell, Person ³
Pitt CC	Pitt
Randolph CC	Randolph
Richmond CC	Richmond, Scotland
Roanoke-Chowan CC	Bertie (Townships of Colerain, Mitchells, Roxobel, Snakebite, Whites, and Woodville), Hertford, Northampton (Townships of Jackson, Kirby, Rich Square, Roanoke, and Wiccacanee) ¹
Robeson CC	Robeson
Rockingham CC	Rockingham ³
Rowan-Cabarrus CC	Cabarrus, Rowan ²
Sampson CC	Sampson
Sandhills CC	Hoke, Moore
Southeastern CC	Columbus
Southwestern CC	Jackson, Macon, Swain
Stanly CC	Stanly, Union Consortium ^{2, 6}
Surry CC	Surry, Yadkin
Tri-County CC	Cherokee, Clay, Graham
Vance-Granville CC	Franklin, Granville, Vance, Warren (Townships of Ford, Hawtree, Nutbush, Sandy Creek, Shocco, Six Pound, Smith Creek, and Warrenton)

COLLEGE	SERVICE AREA (See Special Provisions 1–7)
Wake TCC	Wake
Wayne CC	Wayne
Western Piedmont CC	Burke
Wilkes CC	Alleghany, Ashe, Wilkes
Wilson TCC	Wilson

Special Provisions

1. Bertie County is divided between Roanoke-Chowan CC and Martin CC as stated in the service area assignments. In the case of offering courses within the town or township of Windsor, Martin CC has exclusive authority for offering curriculum and adult basic education courses, and both Martin CC and Roanoke-Chowan CC are authorized to offer other continuing education courses.
2. Cabarrus County is assigned to Rowan-Cabarrus CC, which is authorized to offer all courses.
3. Caswell County is assigned to Piedmont CC which is authorized to offer all courses in Caswell County.
4. Davie County is assigned to Davidson County CC which is authorized to offer all courses in Davie County.
5. Catawba Valley CC is authorized to continue offering the furniture training program at the Iredell Prison Unit. This exception shall be re-examined periodically by the System President with his findings reported to the State Board.
6. Union County is assigned to both Anson CC and Stanly CC. The existing consortium (agreement) between the two institutions shall be used in providing service in Union County.
7. Martin CC is authorized to offer in Washington County all adult basic education, adult high school/GED, fire training and emergency medical training and in-plant training.

STATEWIDE PLAN

A new statewide plan is being developed, with adoption by the State Board of Community Colleges expected in June 1998. The planning process, which was adopted by the State Board in October 1997, outlines two major activities. First, an environmental scanning process, involving State Board members, local trustees, college personnel and students, and key business and industry leaders, will be used to identify trends and events that will affect the Community College System. This information will be used by the State Board to identify a limited number of strategic initiatives. The second activity to occur will be the development of goals and objectives relative to the State Board identified strategic initiatives by the System Planning Council.

The system plan will be used in the development of the 1999-2001 biennial budget request. In addition to being the blueprint for the budget request, the system plan will set the strategic direction for the System; will more effectively communicate the mission, goals and objectives of the System; and will enhance the System's ability to achieve the commitment and support of major stakeholders.

College-Level Planning

In September each college submits an institutional effectiveness plan, which is reviewed at the System Office and submitted to the State Board. The State Board adopted guidelines for biennial institutional plans, with annual updates, as required by the General Assembly. Major elements of the guidelines include:

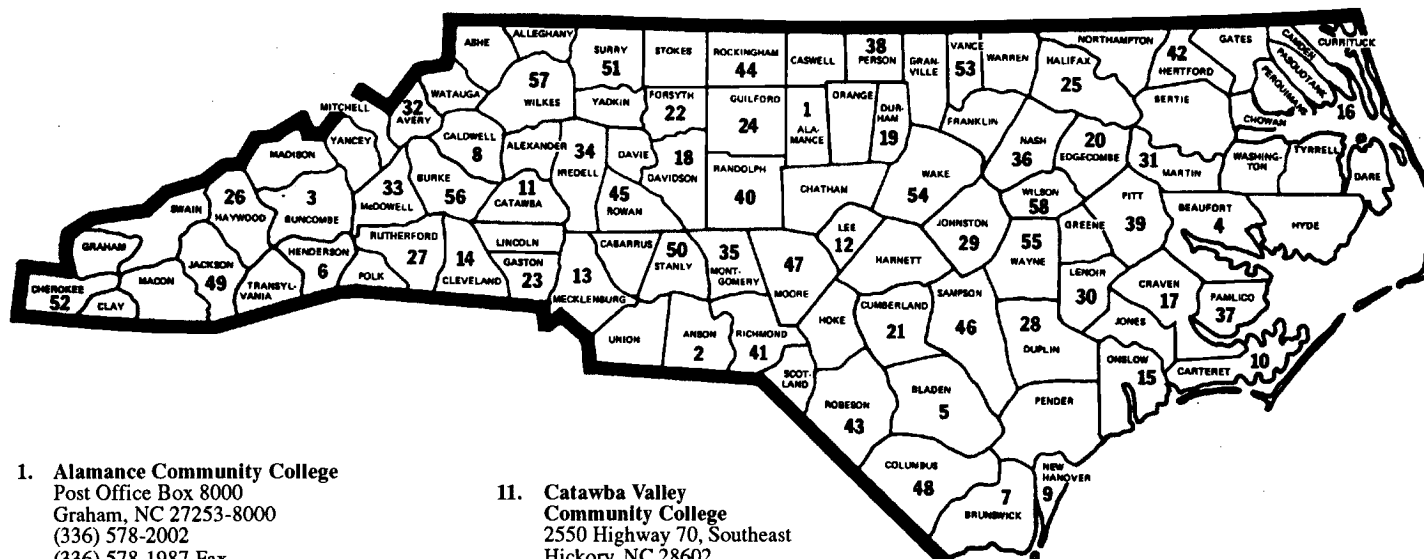
- A statement of institutional purpose consistent with the mission of the North Carolina Community College System.
- A statement of educational needs of the service area, including the characteristics of the people and businesses to be served.
- A projection of long-range needs in the areas of personnel, facilities, and equipment.
- A description of the accomplishments of the college in addressing college-level goals from the previous year's institutional effectiveness plan, including substantiated data.
- An evaluation of the college's progress in addressing System-level goals.
- A statement of institution goals and objectives with emphasis on educational outcomes—where appropriate goals should be cross-referenced to System goals.

- A section on institutional diversity.
- A technology plan.
- A description of the institution's procedures for planning and evaluation.

Critical Success Factors

The State Board has adopted critical success factors to measure the performance of the System. The seven factors were developed from the Statewide Plan and the Commission's report. They are: Student Success, Resources, Access, Education Continuum, Workforce Development, Community Services, and Program Management/Accountability. Data are being collected on 33 measures of progress toward success as indicated by the factors. An initial report, presenting five years of data, was presented to the State Board and General Assembly in April 1990.

The North Carolina Community College System



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Graham, NC 27253-8000
(336) 578-2002
(336) 578-1987 Fax
2. **Anson Community College**
Post Office Box 126
Polkton, NC 28135
(704) 272-7635
(704) 272-8904 Fax
3. **Asheville-Buncombe Technical Community College**
340 Victoria Road
Asheville, NC 28801
* (828) 254-1921
* (828) 251-6355 Fax
4. **Beaufort County Community College**
Post Office Box 1069
Washington, NC 27889
† (252) 946-6194
† (252) 946-0271 Fax
5. **Bladen Community College**
Post Office Box 266
Dublin, NC 28332
(910) 862-2164
(910) 862-3484 Fax
6. **Blue Ridge Community College**
College Drive
Flat Rock, NC 28731
* (828) 692-3572
* (828) 692-2441 Fax
7. **Brunswick Community College**
Post Office Box 30
Supply, NC 28462
(910) 754-6900
(910) 754-7805 Fax
8. **Caldwell Community College and Technical Institute**
2855 Hickory Boulevard
Hudson, NC 28638
* (828) 726-2200
* (828) 726-2216 Fax
9. **Cape Fear Community College**
411 North Front Street
Wilmington, NC 28401
(910) 251-5100
(910) 763-2279 Fax
10. **Carteret Community College**
3505 Arendell Street
Morehead City, NC 28557
† (252) 247-6000
† (252) 247-2514 Fax
11. **Catawba Valley Community College**
2550 Highway 70, Southeast
Hickory, NC 28602
* (828) 327-7000
* (828) 327-7276 Fax
12. **Central Carolina Community College**
1105 Kelly Drive
Sanford, NC 27330
(919) 775-5401
(919) 775-1221 Fax
13. **Central Piedmont Community College**
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Charlotte, NC 28235
(704) 330-2722
(704) 330-5045 Fax
14. **Cleveland Community College**
137 South Post Road
Shelby, NC 28152
(704) 484-4000
(704) 484-4036 Fax
15. **Coastal Carolina Community College**
444 Western Boulevard
Jacksonville, NC 28546
(910) 455-1221
(910) 455-7027 Fax
16. **College of The Albemarle**
Post Office Box 2327
Elizabeth City, NC 27906-2327
† (252) 335-0821
† (252) 335-2011 Fax
17. **Craven Community College**
800 College Court
New Bern, NC 28562
† (252) 638-4131
† (252) 638-4232 Fax
18. **Davidson County Community College**
Post Office Box 1287
Lexington, NC 27293-1287
(336) 249-8186
(336) 249-0088 Fax
19. **Durham Technical Community College**
1637 Lawson Street
Durham, NC 27703
(919) 686-3300
(919) 686-3601 Fax
20. **Edgecombe Community College**
2009 West Wilson Street
Tarboro, NC 27886
† (252) 823-5166
† (252) 823-6817 Fax
21. **Fayetteville Technical Community College**
Post Office Box 35236
Fayetteville, NC 28303-0236
(910) 678-8400
(910) 484-6600 Fax
22. **Forsyth Technical Community College**
2100 Silas Creek Parkway
Winston-Salem, NC 27103-5197
(336) 723-0371
(336) 761-2399 Fax
23. **Gaston College**
201 Highway 321, South
Dallas, NC 28034-1499
(704) 922-6200
(704) 922-6440 Fax
24. **Guilford Technical Community College**
Post Office Box 309
Jamestown, NC 27282
(336) 334-4822
(336) 454-2510 Fax
25. **Halifax Community College**
Post Office Drawer 809
Weldon, NC 27890
† (252) 536-2551
† (252) 536-4144 Fax
26. **Haywood Community College**
185 Freedlander Drive
Clyde, NC 28721
* (828) 627-2821
* (828) 627-3606 Fax
27. **Isothermal Community College**
Post Office Box 804
Spindale, NC 28160
* (828) 286-3636
* (828) 286-1120 Fax
28. **James Sprunt Community College**
Post Office Box 398
Kenansville, NC 28349-0398
(910) 296-2400
(910) 296-1636 Fax
29. **Johnston Community College**
Post Office Box 2350
Smithfield, NC 27577
(919) 934-3051
(919) 934-2823 Fax

* This area code changes from 704 to 828 on June 1, 1998.

† This area code changes from 919 to 252 on March 22, 1998.

North Carolina Community College System
H. Martin Lancaster, President
(919) 733-7051



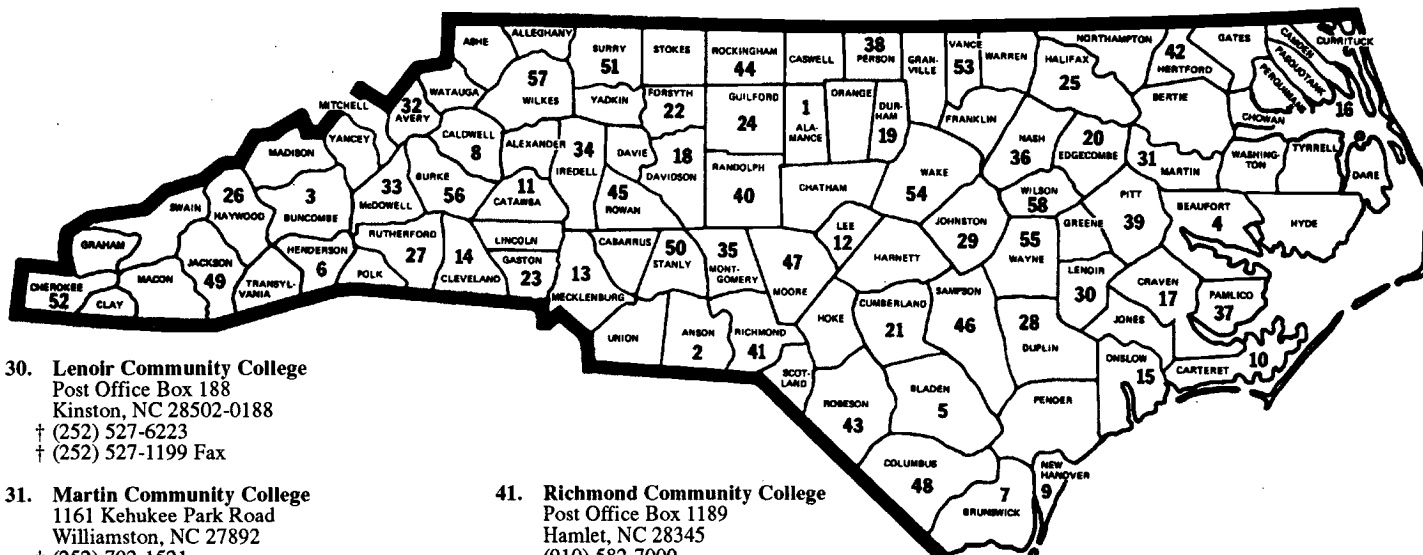
Caswell Building, 200 West Jones Street
Raleigh, NC 27603-1379
Fax (919) 733-0680

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The North Carolina Community College System



30. Lenoir Community College

Post Office Box 188
Kinston, NC 28502-0188
† (252) 527-6223
† (252) 527-1199 Fax

31. Martin Community College

1161 Kehukee Park Road
Williamston, NC 27892
† (252) 792-1521
† (252) 792-4425 Fax

32. Mayland Community College

Post Office Box 547
Spruce Pine, NC 28777
* (828) 765-7351
* (828) 765-0728 Fax

33. McDowell Technical Community College

Route 1, Box 170
Marion, NC 28752
* (828) 652-6021
* (828) 652-1014 Fax

34. Mitchell Community College

500 West Broad Street
Statesville, NC 28677
(704) 878-3200
(704) 878-0872 Fax

35. Montgomery Community College

Post Office Box 787
Troy, NC 27371
(910) 576-6222
(910) 576-2176 Fax

36. Nash Community College

Post Office Box 7488
Rocky Mount, NC 27804-7488
† (252) 443-4011
† (252) 443-0828 Fax

37. Pamlico Community College

Highway 306, South
Grantsboro, NC 28529
† (252) 249-1851
† (252) 249-2377 Fax

38. Piedmont Community College

Post Office Box 1197
Roxboro, NC 27573
(336) 599-1181
(336) 597-3817 Fax

39. Pitt Community College

Post Office Drawer 7007
Greenville, NC 27835-7007
† (252) 321-4200
† (252) 321-4401 Fax

40. Randolph Community College

Post Office Box 1009
Asheboro, NC 27204-1009
(336) 633-0200
(336) 629-4695 Fax

41. Richmond Community College

Post Office Box 1189
Hamlet, NC 28345
(910) 582-7000
(910) 582-7028 Fax

42. Roanoke-Chowan Community College

Route 2, Box 46-A
Ahoskie, NC 27910
† (252) 332-5921
† (252) 332-2210 Fax

43. Robeson Community College

Post Office Box 1420
Lumberton, NC 28359
(910) 738-7101
(910) 671-4143 Fax

44. Rockingham Community College

Post Office Box 38
Wentworth, NC 27375-0038
(336) 342-4261
(336) 349-9986 Fax

45. Rowan-Cabarrus Community College

Post Office Box 1595
Salisbury, NC 28145-1595
(704) 637-0760
(704) 637-3692 Fax

46. Sampson Community College

Post Office Box 318
Clinton, NC 28329
(910) 592-8081
(910) 592-8048 Fax

47. Sandhills Community College

2200 Airport Road
Pinehurst, NC 28374
(910) 692-6185
(910) 695-1823 Fax

48. Southeastern Community College

Post Office Box 151
Whiteville, NC 28472
(910) 642-7141
(910) 642-5658 Fax

49. Southwestern Community College

447 College Drive
Sylva, NC 28779
* (828) 586-4091
* (828) 586-3129 Fax

50. Stanly Community College

141 College Drive
Albemarle, NC 28001
(704) 982-0121
(704) 982-0819 Fax

51. Surry Community College

Post Office Box 304
Dobson, NC 27017
(336) 386-8121
(336) 386-8951 Fax

52. Tri-County Community College

4600 Highway 64, East
Murphy, NC 28906
* (828) 837-6810
* (828) 837-3266 Fax

53. Vance-Granville Community College

Post Office Box 917
Henderson, NC 27536
† (252) 492-2061
† (252) 430-0460 Fax

54. Wake Technical Community College

9101 Fayetteville Road
Raleigh, NC 27603
(919) 662-3400
(919) 779-3360 Fax

55. Wayne Community College

Caller Box 8002
Goldsboro, NC 27533-8002
(919) 735-5151
(919) 736-9425 Fax

56. Western Piedmont Community College

1001 Burkemont Avenue
Morganton, NC 28655
* (828) 438-6000
* (828) 438-6015 Fax

57. Wilkes Community College

Post Office Box 120
Wilkesboro, NC 28697
(336) 838-6100
(336) 838-6277 Fax

58. Wilson Technical Community College

Post Office Box 4305
Wilson, NC 27893
† (252) 291-1195
† (252) 243-7148 Fax

**North Carolina Center for Applied
Textile Technology** (in Gaston County)
Post Office Box 1044
Belmont, NC 28012
(704) 825-3737
(704) 825-7303 Fax

* This area code changes from 704 to 828 on June 1, 1998.

† This area code changes from 919 to 252 on March 22, 1998.

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<i>PROGRAM BRIEFS</i>	<i>PAGE</i>
Curriculum Programs	22
Accrediting Agencies of Curriculum Programs	25
Basic Skills	26
Occupational Continuing Education	27
Community Service	28
Human Resources Development Program	29
Educational Network (NC–EDNET)	30
New and Expanding Industries Training	32
Focused Industrial Training Centers	34
Small Business Centers	35
In-Plant Training Program	37
Job Training Partnership Act	38
Carl Perkins Act	40
Correctional Education	41
Proprietary Schools Licensure	43
Fire and Rescue Training Services	44
 The North Carolina Center for Applied Textile Technology	 45

CURRICULUM PROGRAMS

The North Carolina Community College System offerings exceed eighteen hundred curriculum programs under more than two hundred curriculum titles. Programs are offered at the certificate, diploma and the associate of applied science degree levels.

Certificate programs range from 12 to 18 semester hour credits and can usually be completed within one semester for a full-time student. Associate degree level courses within a certificate program may also be applied toward a diploma or an associate of applied science degree.

Diploma programs range from 36 to 48 semester hour credits and can usually be completed within two semesters and one summer term for a full-time student. Associate degree level courses within a diploma program may also be applied toward an associate of applied science degree.

Most curriculum programs lead to an associate of applied science degree. Associate of applied science degree programs range from 64 to 76 semester hour credits. A full-time student can typically complete one of these programs within two years. In addition to technical/major course work, associate of applied science degree programs require a minimum of 15 semester hour credits of general education. General education requirements include course work in communications, humanities/fine arts, social/behavioral sciences and natural sciences/mathematics.

New programs are established as a response to local and regional labor market needs and student demand. Each program is approved by the State Board of Community Colleges following a regular curriculum approval process for applications submitted by individual community colleges. Curricula are designed and developed by the applying college with input from employers and advisory committee members. Many programs being offered are of regional interest and may be offered by only one or a small number of colleges within the System.

Associate in Arts, Associate in Fine Arts, and Associate in Science

Community colleges offer college transfer programs through the associate in arts, associate in fine arts, and associate in science degrees. The associate in arts and the associate in science programs are part of the Comprehensive Articulation Agreement (CAA). This agreement addresses the transfer of students between institutions in the North Carolina Community College System and the constituent institutions of the University of North Carolina.

Associate in General Education

General education programs are designed for individuals wishing to broaden their education, with emphasis on personal interest, growth and development. The two-year general education program provides students opportunities to study English, literature, fine arts, philosophy, social science, and science and mathematics at the college level. All courses in the program are college-level courses. Many of the courses are equivalent to college transfer courses; however, the program is not principally designed for college transfer. The associate in general education degree is offered by 35 of the colleges.

CC—COMMUNITY COLLEGE TCC—TECH. COM. COLL. TI—TECHNICAL INSTITUTE	GENERAL EDUCATION (G-020)	CONTRACTS WITH SENIOR INSTITUTIONS	COLLEGE TRANSFER
Alamance CC		UNC–Greensboro	✓
Anson CC	✓		✓
Asheville–Buncombe TCC			✓
Beaufort County CC	✓		✓
Bladen CC		UNC–Wilmington	✓
Blue Ridge CC			✓
Brunswick CC			✓
Caldwell CC & TI			✓
Cape Fear CC	✓		✓
Carteret CC		ECU–Greenville	✓
Catawba Valley CC	✓		✓
Central Carolina CC	✓		✓
Central Piedmont CC	✓		✓
Cleveland CC	✓		✓
Coastal Carolina CC	✓		✓
College of The Albemarle	✓		✓
Craven CC	✓		✓
Davidson County CC	✓		✓
Durham TCC	✓		✓

CC—COMMUNITY COLLEGE
TCC—TECH. COMM. COLL.
TI—TECHNICAL INSTITUTE

GENERAL
EDUCATION
(G-020)

CONTRACTS WITH
SENIOR INSTITUTIONS

COLLEGE
TRANSFER

Edgecombe CC			✓
Fayetteville TCC	✓		✓
Forsyth TCC			✓
Gaston College			✓
Guilford TCC	✓		✓
Halifax CC			✓
Haywood CC	✓		✓
Isothermal CC	✓		✓
James Sprunt CC	✓		✓
Johnston CC			✓
Lenoir CC			✓
Martin CC	✓		✓
Mayland CC	✓		✓
McDowell TCC	✓		✓
Mitchell CC			✓
Montgomery CC	✓		✓
Nash CC	✓		✓
Pamlico CC	✓	ECU–Greenville	✓
Piedmont CC	✓		✓
Pitt CC			✓
Randolph CC			✓
Richmond CC			✓
Roanoke-Chowan CC		ECU–Greenville	✓
Robeson CC	✓		✓
Rockingham CC	✓		✓
Rowan–Cabarrus CC			✓
Sampson CC	✓		✓
Sandhills CC	✓		✓
Southeastern CC			✓
Southwestern CC	✓		✓
Stanly CC			✓
Surry CC			✓
Tri-County CC	✓		✓
Vance-Granville CC	✓		✓
Wake TCC	✓		✓
Wayne CC			✓
Western Piedmont CC	✓		✓
Wilkes CC	✓		✓
Wilson TCC	✓		✓

ACCREDITING AGENCIES OF CURRICULUM PROGRAMS

Accreditation Review Committee on Education for Surgical Technology
American Association of Medical Assistants
American Association Radiologic Technology
American Association for Respiratory Care
American Bar Association
American Board of Funeral Service Education
American Dental Association
American Health Information Management Association
American Institute of Banking
American Medical Association
American Occupational Therapy Association
American Physical Therapy Association
American Society of Cytology
American Society of Hospital Pharmacies
Association of Surgical Technologists
Automotive Service Excellence
Board of Nephrology Examiners, Nurses and Technologists
Commission on Accreditation of Allied Health Education Programs
Commission on Opticianry Accreditation
Committee on Veterinary Technician Education and Activities
Federal Aviation Administration
Joint Review Committee on Education in Cardiovascular Technology
Joint Review Committee on Education in Diagnostic Medical Sonography
Joint Review Committee on Education in Radiologic Technology
Joint Review Committee on Educational Programs for the EMT–Paramedic
Joint Review Committee on Educational Programs in Nuclear Medicine Technology
Joint Review Committee for Respiratory Therapy Education
National Accrediting Agency for Clinical Laboratory Sciences
National Automotive Technicians Education Foundation
National League for Nursing
North American Wildlife Technology Association
North Carolina Board of Nursing*
North Carolina Criminal Justice, Department of Criminal Justice Standards Division
North Carolina Office of Emergency Medical Services
North Carolina Real Estate Commission
North Carolina Real Estate Licensing Board
North Carolina State Board of Cosmetic Arts
North Carolina State Board of Embalmers
North Carolina State Board of Mortuary Science*
North Carolina Substance Abuse Certification Board*
Society of American Foresters
Southern Association of Colleges and Schools
Southern Organization of Human Service Educators*
Technology Accreditation Commission/Accreditation Board for Engineering and Technology

**Gives approval not accreditation.*

BASIC SKILLS

One of the primary missions of the North Carolina Community College System is to offer educational opportunities for adults 16 years of age and older who are out of school. The System provides educational opportunities through five major literacy components, consisting of 14,197 classes located at work sites, churches, community centers, schools, libraries, sheltered workshops, prisons and the community college campuses.

Adult Basic Education (ABE)—A program of basic skills for adults, 16 years of age or older and out of school, who function at less than a high school level.

General Educational Development (GED)—A program of instruction designed to prepare adult students to pass the GED tests that lead to a high school diploma equivalency.

Adult High School (AHS)—A program of instruction offered cooperatively with local public school systems to help students earn an adult high school diploma.

English as a Second Language (ESL)—A program of instruction to help adults with limited or no English language proficiency.

Compensatory Education (CED)—A program of instruction for adults with mental retardation designed to provide basic academic and life skills necessary to help attain a level of independence commensurate with ability and potential. The program contributes to a desired objective of individual productivity, employment and self-sufficiency.

ENROLLMENT

YEAR	ESL	ABE	AHSP	GED	CED	TOTAL
1992–93*	–	79,358	20,481	29,461	7,989	126,267
1993–94•	14,567	63,957	16,753	22,854	7,172	125,303
1994–95•	15,484	61,219	15,622	21,650	6,970	120,945
1995–96+	18,361	59,899	12,103	21,242	6,222	127,263
1996–97	25,528	63,389	11,980	26,244	6,297	133,438

* Programs are duplicated across type and will not add up to the total.

• Programs are unduplicated and will add to the total. ESL was included with ABE prior to 1993–94.

+ Data by program are not included for two colleges and will not add up to the total. The total, however, includes 9,436 students served by these two colleges.

OCCUPATIONAL CONTINUING EDUCATION

Occupational continuing education training is a primary tool for providing skill development opportunities for North Carolina's workforce. Short-term occupational skill training courses are offered at each of the community colleges across the state to train, retrain and upgrade individuals for current or future job skills.

Preparing People for Work—Occupational skill training courses are designed for the specific purposes of training an individual for new employment opportunities, upgrading skills to meet new and changing job requirements and providing training which is necessary to meet certification, recertification or continuing education requirements.

Workforce Training—Courses are offered in all occupations and vary in length according to the complexity of the skill and the need of the employee or employer. Most occupational skill training courses are developed and taught on request from a group or an employer. Courses are designed to be offered at a time and place convenient to the employee and/or employer.

YEAR	ENROLLMENT	FULL-TIME EQUIVALENT STUDENTS
1992-93	287,719	18,903
1993-94	280,511	16,139
1994-95	287,794	16,418
1995-96	294,894	16,829
1996-97	306,094	16,998

COMMUNITY SERVICE

Community service programs are designed to provide courses, seminars and activities that (1) contribute to the community's overall cultural, civic and intellectual growth; and (2) assist adults in the development of new personal or leisure skills or the upgrading of existing ones.

Community Service Courses—Community service courses consist of single courses, each complete in itself, that focus on an individual's personal or leisure needs.

Cultural and Civic Activities—The cultural and civic, and intellectual growth component of this program meets community needs through lecture and concert series, art shows, the use of college facilities by community groups, providing speakers to community organizations, and providing visiting artist activities for college communities. Visiting artists may be provided an opportunity to work as artists in residence to enhance local arts resources and promote the various visual, performing and literary arts in communities throughout North Carolina.

Each college must address community service programs in the colleges' institutional effectiveness plan which is submitted annually to the System Office.

HUMAN RESOURCES DEVELOPMENT PROGRAM

For 27 years, the Human Resources Development Program (HRD) has offered pre-employment training, counseling and assistance in placement in jobs or further training for unemployed and underemployed adults in North Carolina.

HRD training focuses on the development of basic workplace skills which are key to employment readiness. These skills include:

- Job readiness skills
- Interpersonal skills and group effectiveness
- Motivation and goal-setting skills
- Listening and oral communication skills
- Problem-solving skills
- Assessment of career and employment goals

Following the completion of HRD training, graduates of the program are helped in their search for a job or enrollment in additional training. All program graduates continue to receive career and educational counseling and further placement help as needed for twelve months after graduation.

Performance indicators for the program are positive:

- Since 1975, 146,262 students have enrolled in the program and enrollments in 1996–97 equaled 15,852.
- More than 40,000 program graduates have gained employment during the past 22 years, with 4,305 job placements during this past year.
- From 1975 to 1996, 32,355 HRD graduates enrolled in curriculum or occupational extension courses after completing the program and in 1996–97, 4,115 graduates enrolled in these training courses.
- In addition, 9,152 graduates also enrolled in ABE, AHS, or GED training between 1975 and 1996, with 1,264 graduates enrolling in these courses in 1996.
- Between 1975 and 1996, HRD staff provided counseling and placement assistance to 107,000 graduates receiving follow-up services—8,608 of these in 1996–97.
- In the past 22 years, program graduates have increased their income by \$201 million and had a reduction in public assistance payments of \$27 million. Program graduates in 1996–97 had an increased income of \$18.2 million and reduced public assistance payments of more than \$491,000.
- For 22 years, the program has consistently provided a return of more than 200 percent on state investments in the program through the economic improvement of program graduates.

EDUCATIONAL NETWORK (NC-EDNET)

The System's EDucational NETwork (NC-EDNET) is an audio and video telecommunications network that provides a distance education capability to each of the 58 colleges. More importantly, NC-EDNET is a network of distance education professionals who understand that technology must be utilized to improve the teaching-learning process. It unites the community colleges into a partnership for the production, reception, and coordination of educational services delivered through telecommunications technology. The telecommunications unit acts as staff to NC-EDNET.

EDNET provides the following services to the North Carolina Community College System:

Leadership and staff support for statewide special projects—Leadership and staff support is provided for statewide projects, such as the recent project to gain FCC licenses for ITFS or wireless cable systems for community colleges. Forty-two colleges applied for licenses. Wireless cable systems will enable these colleges to transmit courses and other services into the homes of people in their service areas.

The centralized or "wholesale" purchase of programming and services—Under a consortium license arrangement with the Public Broadcasting System Adult Learning Services and in partnership with the individual colleges and UNC Television, 10,000 community college students took one or more college-credit telecourses during the academic year 1995-96. This results in a savings of 50-65% compared to what the cost would be if each community college purchased its license individually.

Assistance in developing two-way video networks for distance learning—Although the educational community will still be using satellite technology and public broadcasting into the next century, the next level in distance education is two-way interactive video based on fiber optic technology. As of January 1998, 22 community colleges and the System Office were connected to the North Carolina Information Highway (NCIH), with several additional colleges expected to be connected by the end of this year.

The NCIH provides two-way, full motion video and high speed data service among the community colleges and the approximately 116 additional sites. Those additional sites include universities, public schools, hospitals, prisons, and state and local agencies. The state is migrating the network to a lower bandwidth that will be less costly, thereby encouraging more sites to provide connectivity.

The production of programming—A limited number of satellite teleconferences is produced for the purpose of upgrading the skills of faculty, staff, and administrators. The production work is done either by the staff and students of individual community colleges or the Agency for Public Telecommunications. The events are distributed via satellite to all 58 community colleges.

System Telecommunications Resources

- Satellite received capabilities at all 58 community colleges and the System Office.
- Twenty-two colleges and the System Office are on the North Carolina Information Highway.
- Thirteen dedicated community cable channels that go into more than 255,000 homes.
- Two high-power FM radio stations affiliated with National Public Radio and three low-power FM stations.
- Approximately 25 video/TV studios.
- Production capabilities ranging from broadcast quality at a few colleges to professional-level audiovisual capabilities at almost every college.

Distance Education Systems

Distance education systems enable community colleges to:

- Share courses among themselves.
- Participate in interactive video teleconferences, thereby reducing travel expenses.
- Share expertise in order to improve productivity.
- Cooperate in the use of facilities and equipment.
- Realize savings through the bulk or wholesale purchase of licenses for programs and services.
- Offer courses via computer that are not time-bound or place-bound.

NEW AND EXPANDING INDUSTRIES TRAINING

Attracting and training a skilled and motivated workforce—it's the number one concern most companies face when starting or expanding a business site. No one has more experience helping companies with these issues than the North Carolina Community College System. North Carolina pioneered free, customized job training for new and expanding businesses in 1958, and continues to be one of the nation's most recognized state customized job training services.

North Carolina's Community College System is nationally renowned for its innovative workforce training programs, including recognition in such media outlets as *The Wall Street Journal*, *The Chronicle of Higher Education*, and *The Associated Press*. The customized training and development services offered by the community colleges are a major reason why North Carolina is consistently a national leader in the number of new and expanding businesses and is cited by multiple rankings as having the nation's best business climate.

With decades of experience, the community colleges have provided free customized training to literally thousands of new and expanding companies, meeting the widest possible variety of training needs. Services are made available to companies that create 12 or more new jobs in any one community in North Carolina during a one-year period, and the extent of services provided is based on the number of new jobs created, their skill levels, and the level of total capital investment.

Companies that are eligible for new and expanding industry programs include manufacturing and technology-based companies, national data processing operations, and customer call centers. Training services provided to these companies include instructors and training program development, video and other customized media programs, instructor travel costs and other training-related expenditures such as temporary training facilities, equipment, materials, and supplies.

During the 1996-97 program year, the North Carolina Community Colleges provided free customized training to 184 new and expanding companies in the state and trained 25,076 North Carolinians with the skills necessary for successful new employment.

NEW & EXPANDING INDUSTRY TRAINING

YEAR	# OF PROJECTS	TOTAL EXPENDITURES	# OF TRAINEES	AVG. COST PER TRAINEE
1992-93	160	\$6,185,847.00	16,640	\$371.75
1993-94	183	\$6,977,743.06	19,888	\$350.85
1994-95	192	\$7,028,590.45	18,805	\$373.77
1995-96	183	\$8,554,528.80	27,505	\$311.02
1996-97	184	\$9,656,521.00	25,076	\$385.09

FOCUSED INDUSTRIAL TRAINING

As the state's traditional industries update their operations to take advantage of rapidly evolving technology, many of them turn to the North Carolina Community College System for help in training their workers in the skills the new technologies demand. Since 1981 more than 100,000 workers, in more than 10,000 companies, have participated in the Focused Industrial Training (FIT) Program.

FIT furnishes dedicated resources to the colleges to assess and address training needs in manufacturing industries. To the extent that it uses grant funds not subject to the enrollment constraints typical of regular FTE-generated funds, FIT enlarges the colleges' response capacity to offer customized, small enrollment classes in skills critical to a particular company.

This year, 36 colleges have been awarded an annual grant averaging \$82,443. FIT grants ranging from \$5,000 to \$17,500 are also distributed to colleges that do not have a designated FIT Center, and the System Office maintains a "balance-of-state" fund that can be used for unmet training needs when a college has used all funds that have been allocated for FIT training. These programs, primarily directed toward veteran workers in manufacturing industries who need to renew their skills and technical knowledge, are planned jointly by the sponsoring college and the participating industry to assure training is focused on the reality of the identified need for training.

Each FIT center is operated by a director who works directly with industry personnel to assess training needs and develop training programs tailored to those needs. The director conducts and analyzes surveys within companies, develops and administers pre- and post-training tests to evaluate skills, determine skill and knowledge content of jobs, organize that content into a learning sequence, and then jointly plan training that cannot be addressed through other existing occupational programs.

Through Focused Industrial Training, emphasis is placed on training employees involved in metalworking, industrial maintenance, production technologies and other manufacturing operations critical to a company's operations.

YEAR	# OF FIT CENTERS	# OF COMPANIES	TOTAL # OF TRAINEES	TOTAL # OF SKILLS CLASSES
1992-93	31	977	14,129	1,073
1993-94	31	985	10,525	938
1994-95	36	752	9,453	932
1995-96	36	750	9,898	1,012
1996-97	36	711	8,943	965

SMALL BUSINESS CENTERS

The North Carolina Community College Small Business Center Network (SBCN) consists of a small business center at each of the state's 58 community colleges. These centers provide a wide variety of seminars and workshops, one-on-one counseling, a library of resources, and referrals to other sources of help to owners and operators of small businesses.

The mission of each SBC is to help the many small businesses within its service area survive, prosper, and contribute to the economic well-being of the community and the state. This service, supported exclusively with state funds, began with eight centers in 1984. Since then, it has grown gradually; the last five colleges joined the network in 1994. Today, each center receives an annual grant of approximately \$59,000.

Educational Opportunities—Seminars/workshops and courses on the how-to of business operations including business planning, management, finance, computers/software, communications, taxes, behavioral needs, and specialty (technical and targeted market) needs. Through seven regional centers, the Network also offers the Export Outreach Program, which is designed to walk North Carolina companies through the export process, step-by-step, with real life examples and current detailed information.

One-on-One Assistance—Consultations and referrals, including business planning; focus groups and roundtable discussion groups; and community-based networking and linkages.

Resource and Information Center—Printed and audiovisual materials; computer and software accessibility; computer network linkages—local, state, national and international; and teleconference capability.

SMALL BUSINESS ASSISTANCE

YEAR	# OF CENTERS	SEMINARS/WORKSHOPS	PARTICIPANTS
1992-93	53	2,360	46,511
1993-94	53	2,281	38,582
1994-95	58	2,512	48,508
1995-96	58	2,316	42,905
1996-97	58	2,314	41,408

YEAR	COUNSELING	REFERRALS	TOTAL ALL CLIENTS
1992-93	12,922	7,447	66,880
1993-94	10,671	3,479	52,732
1994-95	15,863	4,647	69,018
1995-96	13,967	5,324	62,196
1996-97	10,679	5,353	57,440

IN-PLANT TRAINING PROGRAM

The In-Plant Training Program enables the colleges to assist manufacturing, service, and/or governmental organizations with inservice training of their employees. This occupational extension training includes involvement in five areas: industry, business, health, government and agriculture. Training occurs in the facilities or at the site in which an organization normally operates and at the employee's assigned work station. This method of delivering skills training works very well for companies where it is not feasible to duplicate the training environment in an institutional setting.

Production industries continue to benefit most from in-plant training. On-the-job training continues to be utilized in all sectors for training of new hires and in the retraining of veteran workers. In 1993 the rules and procedures governing in-plant training were substantially changed.

YEAR	# OF ORGANIZATIONS SERVED	# OF TRAINEES
1992-93	51	1,036
1993-94	27	920
1994-95	30	1,495
1995-96	37	1,780
1996-97	37	1,924

JOB TRAINING PARTNERSHIP ACT

The Job Training Partnership Act is a federal law enacted in 1982 and amended in 1993. The purpose of the Act is to establish programs to prepare youth and adults facing serious barriers to employment for participation in the labor force. The job training and support services provided increase the chances of the eligible individuals obtaining employment and earning higher wages. Individuals who are considered economically disadvantaged, who are 16 or older, and who have certain barriers to employment are usually eligible to participate in a JTPA program. Education and training services include basic skills training, pre-employment skills training, occupational skills training and employment exploration. These services help to decrease welfare dependency, thereby improving the quality of the workforce and enhancing the productivity and competitiveness.

The System Office receives a portion of the funds provided under the “State Education Coordination and Grants” section (Sec.123) (commonly referred to as 8 percent set aside funds) of the Act. These funds are used to promote coordination of workforce development programs between the System Office and other state agencies involved in employment and training activities. Assistance is provided to community colleges in planning and implementing programs supported by JTPA. In addition, the System Office receives program funds which are granted to selected colleges for implementation of appropriate workforce development programs or models.

During 1997–98, the System Office has at its disposal \$99,353 to support the state-level coordination activities and \$596,119 to support local training/educational programs in the colleges.

Coordination Activities

The System Office staff assists in the coordination of employment and training programs on the local level by providing technical assistance to the community colleges as they work with the local JTPA service delivery areas (SDA) and workforce development boards (WDB) which are the local entities for the implementation of JTPA programs. On-site visits are conducted by the JTPA staff, and regional and statewide workshops are held periodically to assist in the dissemination of information.

In an attempt to assure that coordination between the community colleges and other agencies involved in workforce development takes place as mandated by the Governor's Commission on Workforce Preparedness, the System Office via a request for proposal (RFP) process has historically required that the appropriate local SDA and its WDB review and concur with proposed programs prior to submission of proposals to the System Office.

Coordination on the state level consists mainly of staff members serving on numerous and various committees and bodies concerned with workforce development. These committees include the Interagency Coordinating Council, Performance Evaluation Committee, Welfare Reform Task Force, the Department of Human Services' Welfare Reform Advisory Committee, the Interagency Transportation Review Committee, One-Stop Steering Committee, and others.

Grants Program Activities

In 1997–98 the System Office issued a request for proposals to the colleges in the System soliciting proposals to operate JTPA programs utilizing the Education Coordination and Grants Fund Program. Thirty-six proposals were received, evaluated, and ranked. The State Board of Community Colleges has approved 24 separate projects in 24 colleges utilizing the \$596,119 available. These projects will serve approximately 671 participants.

In addition to providing the necessary technical assistance to the colleges in the operation of the funded programs, the System Office conducts on-going program monitoring. This monitoring is aimed at assuring that individuals enrolled in the programs are eligible to receive services and that proper records and documentation of activities are retained by the college.

**CARL D. PERKINS VOCATIONAL AND
APPLIED TECHNOLOGY EDUCATION ACT**

The purpose of the Carl D. Perkins Vocational and Applied Technology Education Act is to make the United States more competitive in the world economy by developing more fully the academic and occupational skill of all segments of the population. This purpose will principally be achieved through concentrating resources on improving educational programs leading to academic, occupational, training, and retraining skill competencies needed to work in a technologically advanced society.

The primary resources which are available for support of local federally assisted vocational education programs are provided under the Carl D. Perkins Vocational and Applied Technology Education Act. The North Carolina Community College System receives one-third of the state's approximately \$30,000,000 or approximately \$10,000,000.

Key elements in the Act:

The Act—

- Requires that the federal funds provided under the Act be allocated to local community colleges by a formula which requires the funds be distributed based upon the number of Pell Grant recipients in a local community college as a percentage of such recipients in the System; it also requires that no grant under this part be provided to any institution which would receive less than \$50,000 under this formula distribution. (This has had a negative impact on several community colleges in the North Carolina System.)
- Places major emphasis on the interpretation and mutual reinforcement of academic and vocational competencies with a special emphasis on technologies; integration of academic and applied learning; professional development; and a greater accountability in program evaluation.
- Eliminates many of the fiscal constraints such as matching and excess cost requirements.
- Maintains a strong emphasis on service to special population groups (persons with disabilities, educationally and economically disadvantaged persons, individuals of limited English proficiency, individuals in programs designed to eliminate gender bias, single parents and displaced homemakers, and individuals in correctional institutions).
- Provides greater accountability by requiring the measurement of student achievement against a set of performance standards.

CORRECTIONAL EDUCATION

Correctional education includes classes offered by the North Carolina Community College System (NCCCS) to inmates in Department of Correction (DOC) prisons, federal prisons and local jails.

In 1996–97, 42 community colleges offered instruction to students in a prison setting.

CORRECTIONAL EDUCATION ENROLLMENT

	1995–96	1996–97
Extension (Continuing Education):		
Headcount (Duplicated)	31,716	35,370
Hours	1,935,296	2,048,132
FTE	2,749	2,909
Curriculum:		
Headcount (Duplicated)	25,909	27,521
Hours	1,562,918	1,645,454
FTE	2,220	2,337

Specific Agreements with the Department of Correction

In response to House Bill 50 (1987 General Assembly), the NCCCS and the DOC have developed a state correctional education plan to ensure that educational programs are available for inmates. A North Carolina Community College System/Department of Correction Interagency Committee plans and monitors correctional education programming in the state.

On October 22, 1992, a policy manual entitled *COOPERATIVE AGREEMENT BETWEEN THE NORTH CAROLINA DEPARTMENT OF COMMUNITY COLLEGES AND THE NORTH CAROLINA DEPARTMENT OF CORRECTION ON THE PROGRAMMING OF CORRECTIONAL EDUCATION* went into effect, covering such items as the course approval process, funding, data reporting and student transcripts.

In June 1993, in response to a special provision from the General Assembly, a statewide Prison Education Task Force was created to develop a plan for appropriate education in the state's correctional facilities. The resulting plan was approved on September 16, 1994, by the State

Board of Community Colleges. The Community College System and the Department of Correction are currently implementing the plan, which emphasizes tailoring course offerings to the length of stay of inmates in education.

The September 16, 1994 plan includes the following definition of correctional education:

Correctional education provided through the NCCCS shall be for the purpose of providing appropriate basic skills, occupational continuing education, vocational, technical, and post-secondary academic education that enables inmates to obtain job skills to enhance and maintain their personal growth and development in order that they function effectively in prison and upon returning to the community. All courses and programs provided through the NCCCS shall be appropriate to these purposes and shall not be *designed* for population control, therapy, recreation, production processes of the enterprise operations of the correction facility, or other purposes which may be legitimate objectives of DOC program efforts.

PROPRIETARY SCHOOLS LICENSURE

Proprietary schools are for-profit businesses which provide education and training. They may be privately owned, a partnership or a corporation. Under Article 8 of the North Carolina General Statutes 115D, the State Board of Community Colleges is charged with the responsibility of licensing certain proprietary business, trade and correspondence schools in North Carolina. This responsibility was transferred from the State Board of Education by action of the General Assembly in 1987.

The State Board of Community Colleges, along with six other state boards or agencies, is charged with regulating the proprietary school industry in North Carolina. Others include:

- Division of Motor Vehicles—Truck Driving Schools
- Division of Facility Services—Nurse Aide I Programs
- N.C. Board of Barber Examiners—Barber Schools
- N.C. Board of Cosmetic Art Examiners—Beauty Schools
- N.C. Board of Nursing—Nurse Aide II and Nursing Programs
- UNC Board of Governors—Degree-Granting Programs

The initial licensing process consists of four phases and may take from four to six months because of the investigations and reviews required. To be licensed, proprietary schools must pay an initial licensing fee of \$750, a renewal fee of \$500 each year thereafter and meet the general requirements for licensing including standards for program and course offerings, facilities, financial stability, personnel, and operating practices.

CURRENT STATUS OF LICENSED SCHOOLS

Licenses	35
Business Schools	17 (2 with degree-granting authority from UNC Board of Governors)
Correspondence Schools	1
Trade Schools	12
Technical Schools	5

In addition to complying with licensure requirements, schools may obtain accreditation by national, professional and specialized accrediting bodies. Accreditation is a voluntary system of non-governmental self-regulation. Through the process of accreditation, institutions and the programs they offer are evaluated and recognized by the U.S. Secretary of Education as reliable authorities concerning the quality of postsecondary education or training offered by educational institutions or programs they accredit.

FIRE AND RESCUE TRAINING SERVICES

The North Carolina Community College System provides training to more than 108,000 students who serve as both paid and volunteer fire fighters and members of rescue squads in the state. Training is provided in nearly 300 different subject areas. This training serves to improve the fire fighters' skills and education in areas such as basic firefighting and rescue to advanced management training. Service certification is provided in the areas of basic skills, public education, driver-operator, hazardous materials, arson investigation, rescue, and instructional techniques. Several programs are now offered in specialty areas such as advanced rescue techniques, incident command, leadership and management training.

Training is delivered in local fire departments and community colleges. Classes are conducted during the day, evenings and on weekends to meet varying student needs. More than twenty-five regional training seminars are offered by various community colleges where classes are provided during a weekend for the accessibility of volunteer fire and rescue personnel.

All training is provided without fees to members of local fire departments.

YEAR	STUDENTS	FTE
1992-93	108,779	1,830
1993-94	107,109	1,781
1994-95	98,698	1,727
1995-96	101,848	1,752
1996-97	108,716	1,869

THE NORTH CAROLINA CENTER FOR APPLIED TEXTILE TECHNOLOGY

The North Carolina Center for Applied Textile Technology (NCCATT) was established in 1943 as the first post-secondary technical institution in the state. In 1991, NCCATT became the 59th institution in the North Carolina Community College System.

The Center specializes in curriculum and extension instruction designed for the textile industry and is the only school of its kind in North Carolina. Located in Belmont, the NCCATT campus sits in the middle of the largest concentration of textile manufacturing plants in the world. Unlike its community college counterparts, the Center's service area is not restricted to a surrounding county. The Center serves the entire state. Curriculum and continuing education students come from all over North Carolina, from other states and even foreign countries.

The Center provides opportunities for North Carolina citizens and others to enroll in educational training programs either for occupational preparation or skills upgrading specific to the textile and related industries. Seminars and short courses are also taken off campus to manufacturing sites or other community colleges. The Center provides these opportunities through cooperative arrangements with other institutions and agencies in the state through curriculum programs, training, continuing education, technical assistance and business support.

The Center's role in educating North Carolina's major industry is dynamic and ever-changing. Although 85 percent of the Center's instruction is in continuing education, the Center has created innovative ways to provide a valuable curriculum for students pursuing degrees or diplomas. The Center recently launched an ambitious textile tech-prep program in Gaston County and Vance County designed to prepare high school graduates for direct entrance to the industry or to prepare them for the associate in applied science degree in textile technology. This year's program attracted 222 high school sophomores, juniors and seniors, who have received extensive hands-on training in the Center's yarn manufacturing and fabric formation laboratories. A portion of these tech-prep students also participated in an electrical tech-prep program taught on campus and at live site locations.

CURRICULUM

Textile Technology—A one-year series of courses leading to the diploma. This program is designed to train entry-level technicians.

Textile Management—A two-year program for individuals seeking first-line supervisory responsibilities. Courses lead to the associate in applied science degree.

ENROLLMENT

YEAR	CURRICULUM	CONTINUING EDUCATION	TOTALS
1992-93	413	1,962	2,375
1993-94	355	3,152	3,546
1994-95	213	2,669	2,882
1995-96	135	1,971	2,106
1996-97	414	2,613	3,027

Enrollment in the Center's continuing education program continues to grow. Developing and improving the program is a priority at NCCATT, as continuing education becomes vital in serving the community's educational and training demands.

FACULTY/STAFF

Faculty Members:	11	Administrative Staff and Support:	15
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<i>FINANCE/FACILITIES/EQUIPMENT</i>	<i>PAGE</i>
Overview of Community College Budget Process	48
Source of Funds	50
Disposition of Funds	51
Description of State Level Expenditures	52
Regular Program Cost by Purpose	53
Average Cost Per FTE by Institution	54
Facilities/Equipment	56
Off-Campus Facilities	57

OVERVIEW OF COMMUNITY COLLEGE BUDGET PROCESS

Community colleges are funded by the General Assembly based on the average number of full-time equivalent students (FTE) for the year which is converted to dollars by formula. The essential elements of this process are outlined below:

- One student who takes 16 hours of class work for one semester (or 16 weeks) generates 256 hours. If this same student attends classes for one year, the student would generate 688 hours which is equivalent to one annual FTE.

$$\text{One fall or spring semester FTE} = 16 \text{ hours} \times 16 \text{ weeks} = 256 \text{ hours}$$

$$\text{One summer term FTE} = 16 \text{ hours} \times 11 \text{ weeks} = 176 \text{ hours}$$

In order for an institution to generate budget, approximately 21 FTEs must be generated before an instructional unit can be allocated. Each year the dollar amount for curriculum (credit) and extension (no-credit) changes depending on funds available.

- The actual dollar amount paid to each institution by the state for each FTE earned is determined by the amount of money appropriated by the General Assembly for this purpose. Therefore, it varies from year to year. It is also different for FTEs earned by students in curriculum (degree or certificate) programs and continuing education or extension programs. (If the Legislature fails to increase funding as enrollments increase, the institutions do not receive funds for the full number of FTE credits earned.)
- FTE funds are to be used for current operating expenses such as instructional salaries, supplies and travel, administration, clerical and fiscal support, counselors, librarians, financial aid, placement and other personnel performing services for students. An average of 90–92 percent of these funds is used for salaries.
- The majority of funds (90%) is allocated to the colleges based on applicable FTE formulas. Current operating funds are allotted based on FTE generated in the curriculum programs for the preceding academic year (fall, spring). Continuing Education funds are based on FTE earned in the previous spring semester, summer term, and fall semester. Continuing Education programs include Occupational Extension and Literacy Education. Funds for Community Service Programs are allotted as a block grant and can be used only for community service programs. These programs do not generate budget FTE.

- Funds allotted for educational equipment and library books are based on a weighted FTE formula. The previous calendar year's FTE (spring, summer, and fall) are used in determining the fund distribution.
- Funds set aside for the Human Resources Development Program are allotted by distributing one-third of the available funds for program maintenance, one-third for FTE earned, and one-third for performance earned back. These funds are restricted and cannot be used for other purposes.
- The other State Aid funds are distributed based on either project proposals or some modified FTE formulas. Funds set aside for categorical programming must be used for those purposes.
- FTE funds may *NOT* be used for utilities (including telephone) or plant maintenance. These costs must be paid from local sources.
- Some kinds of classes must be “self-supporting” if offered. That is, instructional costs of recreational courses must be paid from fees charged.

SOURCE OF FUNDS, YEAR ENDED JUNE 30, 1997

A. Current Operations & Capital Outlay

• Appropriations	\$501,802,184.00
• Receipts	
College Receipts	\$68,245,662.43
School-to-Work	45,618.17
Adult Education Act	7,491,349.64
Technological Education Project	70,206.81
Science Education Partnership	28,545.91
Employees on Loan	680.13
Vocational Education Act	10,343,592.56
Transfer—Indirect Cost	83,026.73
Worker Training Trust Fund	1,993,756.18
Job Training Partnership Act	705,399.12
Transfer—Prior Year	10,747,374.00
Motorcycle Training	269,990.85
Registration Fees	65,414.88
Sale of Equipment	19.00
Center for Applied Textile Technology	192,404.07
Refunds	56,157.08
Transfer—Proprietary Schools	13,829.36
	<hr/>
Total State Level Direct Receipts	\$100,353,026.92
	<hr/>
<i>Total Current Operations & Capital Outlay</i>	<u><u>\$602,155,210.92</u></u>

B. Capital Improvements

• Balance July 1, 1996	\$175,637,076.34
• Appropriations 1996/97	<hr/>
<i>Total Capital Improvements</i>	<u><u>\$175,637,076.34</u></u>

Total Appropriations and Receipts	<u><u>\$777,792,287.26</u></u>
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DISPOSITION OF FUNDS, YEAR ENDED JUNE 30, 1997

A. Payments to Colleges

Regular Programs	\$532,567,322.86
Equipment and Books	35,139,261.44
Vocational Education—Special Projects	505,646.05
Adult Literacy Education—Special Projects	762,387.91
JTPA Programs	468,712.34
State Board Reserve Projects	341,748.10
Special Allotments	1,150,994.67
Capital Improvement	68,116,138.28
Workers' Compensation/Unemployment Payments	<u>1,082,878.47</u>
<i>Total Payments to Colleges</i>	<u>\$640,135,090.12</u>

B. State Level Expenditures*Direct Costs*

General Administration	\$902,377.66
Planning and Research	3,217,388.38
Business and Finance	1,558,031.90
Student Development Services	457,643.99
Program Services	4,098,772.46
Unallotted Expenses	1,127,951.28
Center for Applied Textile Technology	1,276,613.22
Equipment	<u>212,528.86</u>
<i>Total State Level Direct Costs</i>	<u>\$12,851,307.75</u>

Indirect Costs

Adult Basic Education	56,129.03
Vocational Education	54,127.43
JTPA	25,485.41
Science Education Partnership	<u>1,968.68</u>
<i>Total State Level Indirect Costs</i>	<u>\$137,710.55</u>

<i>Total State Level Expenditures</i>	<u>\$12,989,018.30</u>
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C. Unexpended Balances

State—Current Operations & Capital Outlay	\$6,270,526.78
Capital Improvement	107,520,938.06
Carry Over to 1997-98	<u>10,876,714.00</u>
<i>Total Unexpended Balances</i>	<u>\$124,668,178.84</u>

Total Expenditures and Balances	<u><u>\$777,792,287.26</u></u>
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DESCRIPTION OF STATE LEVEL EXPENDITURES (Year ended June 30, 1997)

- **General Administration**—The funds expended in this area include the President's Office and Legal Affairs.
- **Planning and Research**—The funds expended in this area include Planning and Research Administration, Telecommunications, Planning and Research, Information Services, and Program Audits.
- **Business and Finance**—The funds expended in this area include Business and Finance Administration, Budgeting and Accounting, JTPA—Fiscal Administration, Administrative and Facility Services, and Personnel.
- **System Affairs**—The funds expended in this area include System Affairs Administration, Governmental Affairs, and Public Affairs.
- **Academic and Student Services**—The funds expended in this area include Academic and Student Services Administration, Programs Administration, Tech Prep, Special Programs, Program Development Services, Professional Development, Employee Readiness, JTPA—Technical Assistance, Vocational Education, Sex Equity, Business and Industry Services, Existing Industry, School-to-Work, Small Business, Adult Basic Education, Adult High School/GED, Special Populations Training, Student Development, Library Resources, HRD, Grants and Assessment, and Economic Development.
- **Unallotted Expenses**—The funds expended represent payments at the state level for the benefit of the colleges and include Workers' Compensation, Adult Basic Education—Special Allotment, Unemployment Compensation, Liability Insurance, Diploma Nursing, GED Scoring, Focused Industrial Training—Textile School, Networking, New Industry, Systemwide Projects, Trustee Education, and current operating funds transferred into fiscal year 1997-98.
- **Equipment**—The funds expended represent payments at the state level for the benefit of the colleges and include new industry equipment, educational equipment, and freight and tax on books.
- **Indirect Costs**—Indirect costs are computed on direct current operating expenses allowable under the various federal grants. The funds received for indirect costs are reverted to the State.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
STATEMENT OF STATE-WIDE COST BY PURPOSE—REGULAR PROGRAMS
YEAR ENDED JUNE 30, 1997

PURPOSE	DESCRIPTION	BUDGET	EXPENDITURES	BALANCE	PERCENT EXPENDED
10	General Administration				
	110 General Administration	\$32,642,327.00	\$32,514,576.43	\$127,750.57	99.61%
	<i>Total General Administration</i>	\$32,642,327.00	\$32,514,576.43	\$127,750.57	99.61%
20	Curriculum Instruction				
	210 College Transfer	\$49,229,424.00	\$48,972,855.45	\$256,568.55	99.48%
	220 Technical Education	154,159,627.00	\$153,611,731.86	547,895.14	99.64%
	230 Vocational Education	43,943,135.00	43,685,734.39	257,400.61	99.41%
	240 General Education	6,843,792.00	6,798,878.45	44,913.55	99.34%
	270 Tech/Prep	668,895.00	593,553.04	75,341.96	88.74%
	280 Curriculum Supervision	26,798,085.00	26,716,249.45	81,835.55	99.69%
	<i>Total Curriculum Instruction</i>	\$281,642,958.00	\$280,379,002.64	\$1,263,955.36	99.55%
30	Non-Curriculum Instruction				
	310 Occupational Extension	\$21,974,377.00	\$21,705,445.15	\$268,931.85	98.78%
	321 Adult Basic Education	21,152,626.00	20,759,799.36	392,826.64	98.14%
	322 Adult High School & GED	9,007,873.00	8,896,335.65	111,537.35	98.76%
	323 Compensatory Education	4,890,668.00	4,749,912.08	140,755.92	97.12%
	331 Community Service	1,887,844.00	1,859,054.59	28,789.41	98.48%
	340 Non-Curriculum Super.	26,444,787.00	26,338,288.99	106,498.01	99.60%
	350 Human Resource Devel.	5,560,173.00	5,495,069.69	65,103.31	98.83%
	360 New Industry Training	8,850,337.00	7,801,144.43	1,049,192.57	88.15%
	361 New Industry Trng.--SB 286	4,700,000.00	2,289,800.30	2,410,199.70	48.72%
	370 Small Business Training	3,393,971.00	3,338,022.41	55,948.59	98.35%
	390 CED Special Projects	954,516.00	939,772.96	14,743.04	98.46%
	<i>Total Non-Curriculum Inst.</i>	\$108,817,172.00	\$104,172,645.61	\$4,644,526.39	95.73%
40	Learning Resources				
	410 Library	\$16,597,127.00	\$16,546,801.96	\$50,325.04	99.70%
	420 Individual Instr. Ctr.	2,148,382.00	2,124,380.33	24,001.67	98.88%
	<i>Total Learning Resources</i>	\$18,745,509.00	\$18,671,182.29	\$74,326.71	99.60%
50	Student Services				
	510 Student Services	\$42,746,509.00	\$42,545,383.75	\$201,125.25	99.53%
	520 Single Parent/Displaced Hmks.	1,864,202.00	1,814,953.22	49,248.78	97.36%
	530 Child Care--State	1,988,002.00	1,918,265.98	69,736.02	96.49%
	<i>Total Student Services</i>	\$46,598,713.00	\$46,278,602.95	\$320,110.05	99.31%
60	Plant Operation & Maintenance				
	610 Operation	\$416,590.00	\$416,588.78	\$1.22	100.00%
	620 Plant Maintenance	100,916.00	100,913.50	2.50	100.00%
	<i>Total Plant Oper. & Maint.</i>	\$517,506.00	\$517,502.28	\$3.72	100.00%
70	General Institution				
	710 General Institution	\$49,365,738.00	49,029,634.34	336,103.66	99.32%
	730 Staff Development	1,028,209.00	1,004,176.32	24,032.68	97.66%
	<i>Total General Institution</i>	\$50,393,947.00	\$50,033,810.66	\$360,136.34	99.29%
TOTAL CURRENT EXPENSE		\$539,358,132.00	\$532,567,322.86	\$6,790,809.14	98.74%

NOTE: Expenditures do not reflect a special fund refund from Central Piedmont CC, resulting from an overexpenditure of their technical budget.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM AVERAGE COST PER FTE ANALYSIS
CURRENT OPERATING/112 REPORT EXPENDITURES—YEAR ENDED JUNE 30, 1997

COLLEGE	GENERAL ADMINISTRATION	INSTRUCTION CURRICULUM (NOTE 1)	INSTRUCTION NON-CURRICULUM (NOTE 2)	LEARNING RESOURCES	STUDENT SERVICES	PLAN-OPER. & MAINT.	GENERAL INSTITUTION
Alamance CC	\$268.24	\$3,436.61	\$3,552.13	\$169.29	\$288.68	\$0.00	\$426.29
Anson CC	455.21	2,856.99	3,368.51	131.93	486.97	0.00	402.17
Asheville-Buncombe TCC	193.85	3,072.33	2,652.35	127.18	313.22	0.00	348.19
Beaufort County CC	355.02	3,620.69	2,491.64	133.37	422.44	0.00	473.52
Bladen CC	535.70	3,110.18	4,254.20	353.40	477.36	0.00	497.20
Blue Ridge CC	331.00	3,666.89	2,637.33	155.31	386.88	0.00	430.78
Brunswick CC	450.22	3,202.25	2,926.20	230.27	371.01	0.00	570.23
Caldwell CC & TI	236.73	2,888.44	3,107.81	186.79	346.01	0.00	375.66
Cape Fear CC	204.69	3,073.51	2,976.67	160.13	294.41	0.00	413.66
Carteret CC	556.60	3,689.71	3,117.97	370.29	412.54	0.00	267.29
Catawba Valley CC	172.11	3,325.56	3,328.42	129.47	281.53	0.00	419.32
Central Carolina CC	186.83	3,262.99	2,894.47	172.58	274.82	61.17	277.12
Central Piedmont CC	198.43	3,045.48	2,664.81	116.21	439.77	0.00	484.01
Cleveland CC	263.39	2,735.57	3,146.49	159.49	239.56	0.00	329.45
Coastal Carolina CC	207.31	2,834.66	2,548.73	115.09	312.98	0.00	375.66
College of The Albemarle	324.22	3,096.84	2,981.00	88.05	391.75	119.06	354.09
Craven CC	234.14	3,294.12	2,277.27	142.08	466.40	0.00	473.16
Davidson County CC	228.94	3,010.57	3,094.96	275.03	329.70	0.00	400.96
Durham TCC	250.78	3,380.12	3,755.13	101.89	424.70	0.00	533.63
Edgecombe CC	259.17	3,132.11	3,051.84	165.50	379.62	0.00	250.57
Fayetteville TCC	129.22	3,012.58	2,147.67	98.53	293.01	0.00	312.75
Forsyth TCC	168.56	3,233.08	2,404.37	104.30	329.79	0.00	297.75
Gaston College	200.30	3,339.71	3,578.94	168.08	294.81	0.00	427.40
Guilford TCC	229.34	3,052.00	2,960.22	114.89	385.73	0.00	310.56
Halifax CC	399.02	3,184.62	2,563.99	91.62	379.56	0.00	629.11
Haywood CC	289.34	3,654.13	3,507.59	168.87	433.45	0.00	748.72
Isothermal CC	380.04	3,533.50	4,346.43	238.51	353.68	0.00	415.20
James Sprunt CC	419.44	3,728.18	4,369.01	115.43	426.76	0.00	611.31
Johnston CC	185.30	3,253.94	2,956.29	159.35	326.75	0.00	246.90
Lenoir CC	189.89	3,401.01	2,798.18	138.06	409.38	0.00	413.56
Martin CC	450.75	3,446.48	3,119.60	163.21	443.53	0.00	488.72

All averages (except as noted) are based on four-quarter averages of all FTE earned with the exception of self-supporting FTE.

Note 1: Averages based on curriculum FTE only.

Note 2: Averages based on extension FTE.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM AVERAGE COST PER FTE ANALYSIS
CURRENT OPERATING/112 REPORT EXPENDITURES—YEAR ENDED JUNE 30, 1997

COLLEGE	GENERAL ADMINISTRATION	INSTRUCTION CURRICULUM (NOTE 1)	INSTRUCTION NON-CURRICULUM (NOTE 2)	LEARNING RESOURCES	STUDENT SERVICES	PLANT-OPER. & MAINT.	GENERAL EXPENDITURES
Mayland CC	600.26	3,285.23	2,974.65	257.63	408.30	0.00	653.23
McDowell TCC	373.99	2,708.61	4,118.00	115.80	455.50	0.00	470.95
Mitchell CC	375.99	2,947.68	4,685.49	171.63	463.39	0.00	358.09
Montgomery CC	802.04	3,379.60	4,011.91	151.66	530.41	0.00	751.23
Nash CC	309.16	3,335.44	2,554.92	70.43	359.37	0.00	425.66
Pamlico CC	1,310.65	6,571.84	4,750.99	570.87	1,119.27	0.00	1,576.51
Piedmont CC	382.79	3,334.69	3,841.65	188.96	384.62	0.00	563.55
Pitt CC	259.38	2,768.96	3,159.98	190.58	399.49	0.00	367.51
Randolph CC	406.08	3,160.49	2,951.84	182.58	298.15	0.00	319.70
Richmond CC	281.70	2,945.35	2,442.67	189.88	375.55	0.00	386.61
Roanoke Chowan CC	282.82	3,416.07	3,620.24	200.68	619.05	0.00	743.74
Robeson CC	260.11	2,616.82	2,317.46	171.66	312.19	0.00	368.78
Rockingham CC	299.30	3,387.54	3,070.23	187.82	427.54	0.00	491.58
Rowan-Cabarrus CC	186.60	3,122.98	3,287.06	121.87	305.13	0.00	381.70
Sampson CC	367.55	3,599.27	2,720.04	168.67	434.00	0.00	409.60
Sandhills CC	263.67	3,490.37	3,041.09	143.80	390.53	0.00	462.42
Southeastern CC	327.23	3,144.54	2,625.24	146.11	454.68	0.00	517.54
Southwestern CC	389.18	2,619.41	2,700.59	179.03	331.53	73.88	400.60
Stanly CC	305.20	2,865.69	3,777.43	175.64	527.17	0.00	387.39
Surry CC	202.68	3,309.95	2,599.51	124.36	299.10	0.00	332.70
Tri-County CC	550.85	2,777.56	3,340.50	200.04	506.19	0.00	838.44
Vance-Granville CC	219.56	2,726.04	2,331.40	90.15	311.97	0.00	589.20
Wake TCC	179.64	2,726.61	3,039.89	119.97	430.58	0.00	200.46
Wayne CC	193.92	3,302.40	2,650.35	233.72	381.31	0.00	300.04
Western Piedmont CC	386.95	2,990.98	2,256.66	184.24	274.51	0.00	234.81
Wilkes CC	222.51	2,982.33	3,129.19	112.38	350.85	0.00	386.32
Wilson TCC	319.50	3,483.90	2,534.59	109.75	345.45	0.00	249.99
Total	\$327.81	\$3,234.06	\$3,105.41	\$169.04	395.05	\$84.70	\$451.26

All averages (except as noted) are based on four-quarter averages of all FTE earned with the exception of self-supporting FTE.

Note 1: Averages based on curriculum FTE only.

Note 2: Averages based on extension FTE only.

FACILITIES/EQUIPMENT/BOOKS**FACILITIES**

Building Gross Square Footage 14.7 million

Number of Buildings 885

Building Value (Replacement) \$1 billion

Campus Acreage 5,650 acres
(Does not include off-campus facilities)

State Appropriations, Capital Improvement

1993-94 \$226.1 million¹

1994-95 \$0.0 million

1995-96 23.9 million¹

1996-97 \$0.0 million

1997-98 \$0.8 million

EQUIPMENT

State Equipment Inventory (Cost Over \$500) \$219.1 million

State Appropriations

1993-94 \$20.0 million

1994-95 \$24.6 million

1995-96 \$23.2 million

1996-97 \$23.8 million

1997-98 \$24.4 million

BOOKS

Learning Resource Center Book Volumes 2.1 million

¹ Authorized from a \$250 million statewide bond referendum.

OFF-CAMPUS FACILITIES

The following list shows those community colleges which have State Board approved off-campus centers or an additional campus. Not included are the numerous facilities throughout the state which have been made available for community college use.

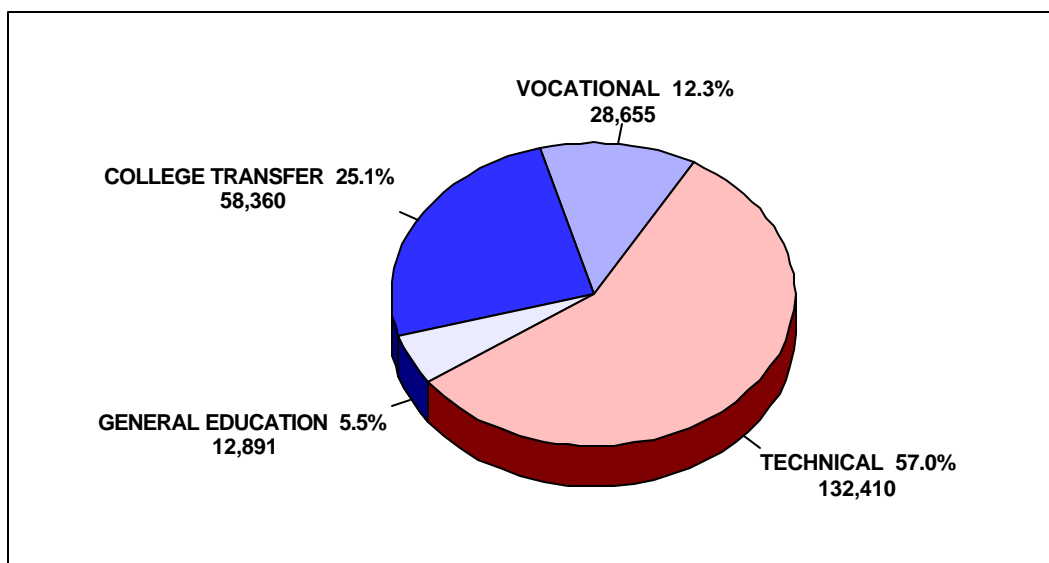
CAMPUS/CENTER	TOWN
Alamance CC	Graham
Glenhope School	Burlington
Anson CC	Polkton
Ansonville Center	Ansonville
Union County Center	Monroe
Asheville-Buncombe TCC	Asheville
Madison County Center	Marshall
Blue Ridge CC	Flat Rock
Transylvania County Center	Pisgah Forest
Brunswick CC	Supply
Leland Center	Leland
Southport Center	Southport
Caldwell CC & TI	Hudson
Watauga County Campus	Boone
Watauga County Business Center	Boone
Cape Fear CC	Wilmington
Hampstead Center	Hampstead
Pender County Center	Burgaw
Central Carolina CC	Sanford
Chatham County Campus	Pittsboro
Harnett County Campus	Lillington
School of Telecommunications	Sanford
Siler City Center	Siler City
Central Piedmont CC	Charlotte
North Campus	Huntersville
Northeast Campus	Charlotte
South Campus	Mathews
Southwest Campus	Charlotte
West Campus	Charlotte

CAMPUS/CENTER	TOWN
College of The Albemarle	Elizabeth City
Dare County Campus	Manteo
Riverside Ext. Center	Elizabeth City
Craven CC	New Bern
Havelock/Cherry Point Center	Havelock
Davidson County CC	Lexington
Davie County Center	Mocksville
Durham TCC	Durham
Northern Durham Center	Durham
Edgecombe CC	Tarboro
Rocky Mount Campus	Rocky Mount
Forsyth TCC	Winston-Salem
Carver Road Center	Winston-Salem
Kernersville Center	Kernersville
West Center	Winston-Salem
Gaston College	Dallas
Lincoln County Center	Lincolnton
Guilford TCC	Jamestown
Aviation Center	Greensboro
Greensboro Campus (Washington St.)	Greensboro
High Point Center	High Point
Haywood CC	Clyde
Continuing Education Center	Clyde
HRD Center	Clyde
High Tech Center	Waynesville
Isothermal CC	Spindale
Polk County Center	Columbus
Lenoir CC	Kinston
Greene County Center	Snow Hill
Jones County Center	Trenton
Aviation Center	Kinston
Martin CC	Williamston
Bertie County Center	Windsor
Mayland CC	Spruce Pine
Avery Learning Center	Newland
Yancey Learning Center	Burnsville
McDowell TCC	Marion
Marion Center	Marion

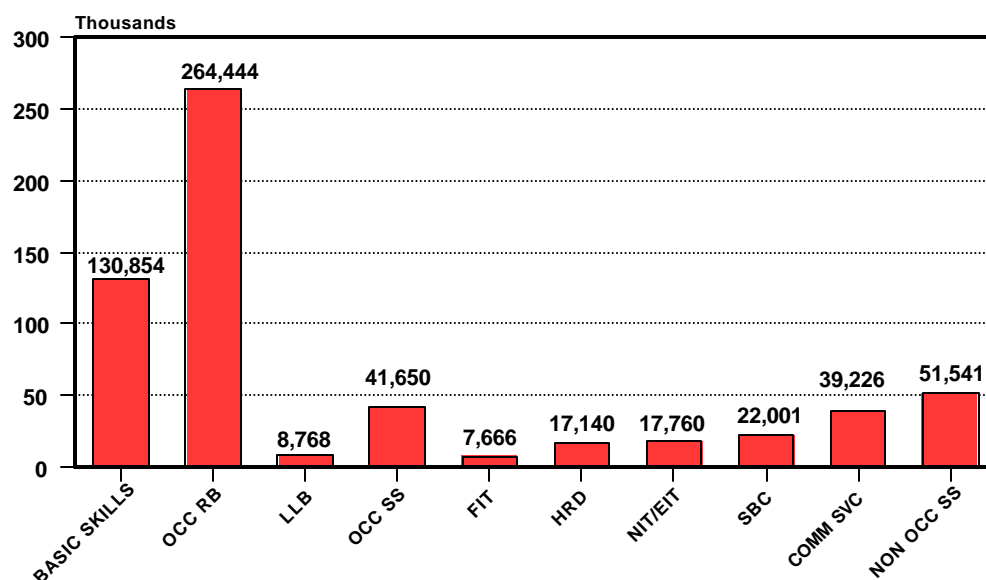
CAMPUS/CENTER	TOWN
Mitchell CC	Statesville
Mooresville Center	Mooresville
Piedmont CC	Roxboro
Caswell County Center	Yanceyville
Randolph CC	Asheboro
Archdale Center	Archdale
Richmond CC	Hamlet
Continuing Education Center	Rockingham
James Nursing Bldg.	Hamlet
Scotland County Center	Laurinburg
Robeson CC	Lumberton
Emergency Training Center	Lumberton
Rowan-Cabarrus CC	Salisbury
Cabarrus County Campus	Concord
Sampson CC	Clinton
Courthouse Annex	Clinton
Sandhills CC	Pinehurst
Hoke County Center	Raeford
Southeastern CC	Whiteville
Business/Industry Training Center	Whiteville
Southwestern CC	Sylva
Macon County Center	Franklin
Swain County Center	Bryson City
Stanly CC	Albemarle
Western Stanly County Center	Locust
Tri-County CC	Murphy
Graham County Center	Robbinsville
Vance-Granville CC	Henderson
Franklin County Campus	Louisburg
Granville County Campus	Creedmoor
Warren County Center	Warrenton
Wake TCC	Raleigh
Northeast Campus	Raleigh
Allied Health Center	Raleigh
Adult Education Center	Raleigh
Wayne CC	Goldsboro
Aviation Center	Goldsboro
Wilkes CC	Wilkesboro
Ashe County Center	Jefferson

<i>STUDENT DATA</i>	<i>PAGE</i>
Curriculum Enrollment by Program Area	62
Extension Enrollment by Program Area	62
Curriculum FTE by Program Area	63
Extension FTE by Program Area	63
Enrollment by Age Groups	64
Enrollment by Employment Status	64
Enrollment by Race	65
Enrollment by Sex	65
Enrollment by Residency Status	66
Enrollment by Day/Evening	66
Curriculum Enrollment by Credit Hours	67
Student Completions by Program	68
Student Enrollment by College (Unduplicated Headcount)	72
Average Annual FTE by College	74
Average Annual FTE by Program Area and Total, 1992–93 through 1996–97	76
Average Annual Unduplicated Headcount by Program Area and Total, 1992–93 through 1996–97	77
Annual Curriculum and Extension Enrollment by Race, Sex, Day or Night, Employment Status and Residency, 1992–93 through 1996–97	78
Annual Curriculum Enrollment by Credit Hour Load, 1992–93 through 1996–97	78

CURRICULUM ENROLLMENT BY PROGRAM AREA
1996-97 Unduplicated Headcount

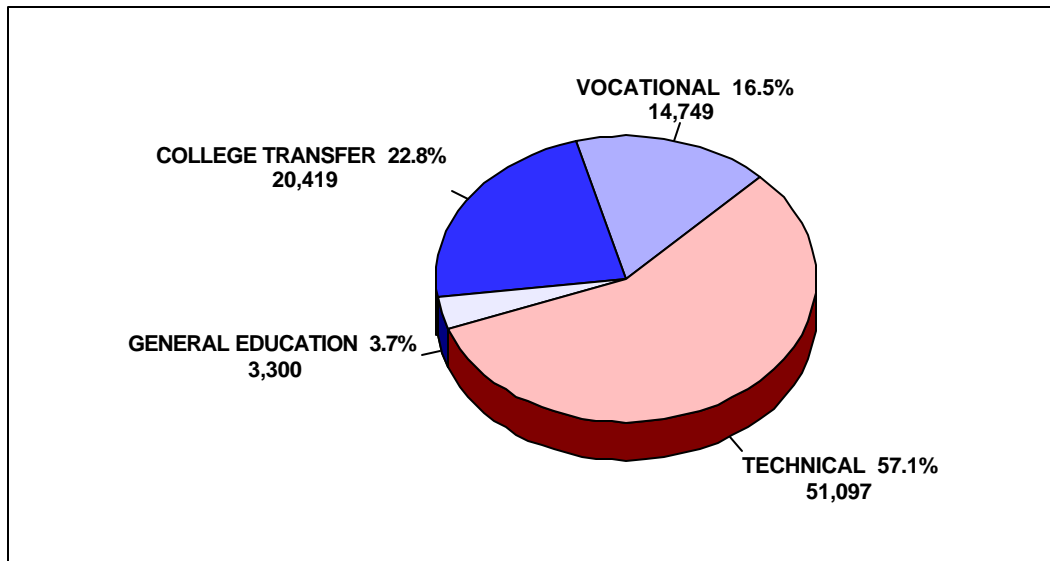


EXTENSION ENROLLMENT BY PROGRAM AREA
1996-97 Unduplicated Headcount

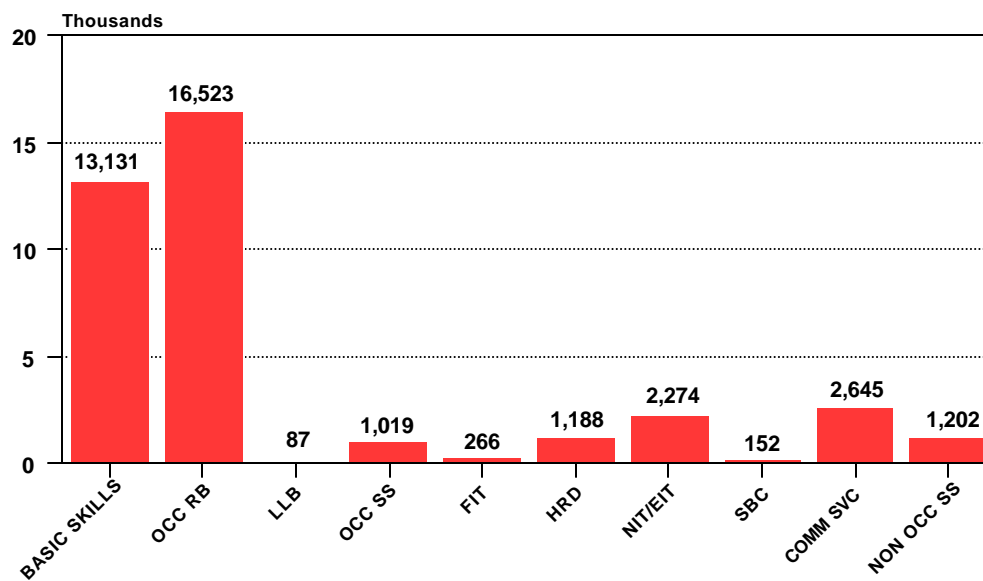


Source: North Carolina Community College System, Information Services.

**AVERAGE ANNUAL CURRICULUM FTE BY AREA
1996-97**

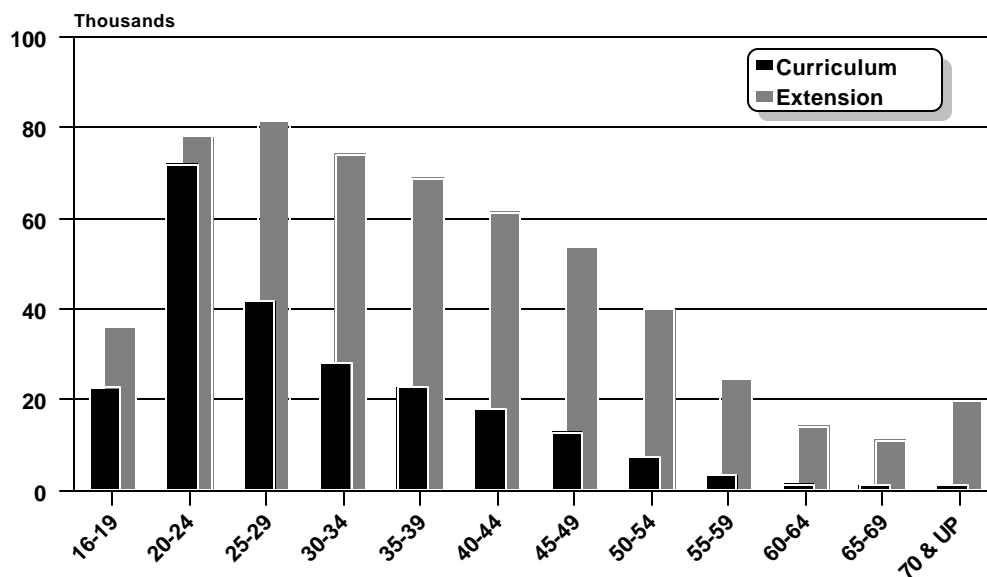


**AVERAGE ANNUAL EXTENSION FTE BY AREA
1996-97**

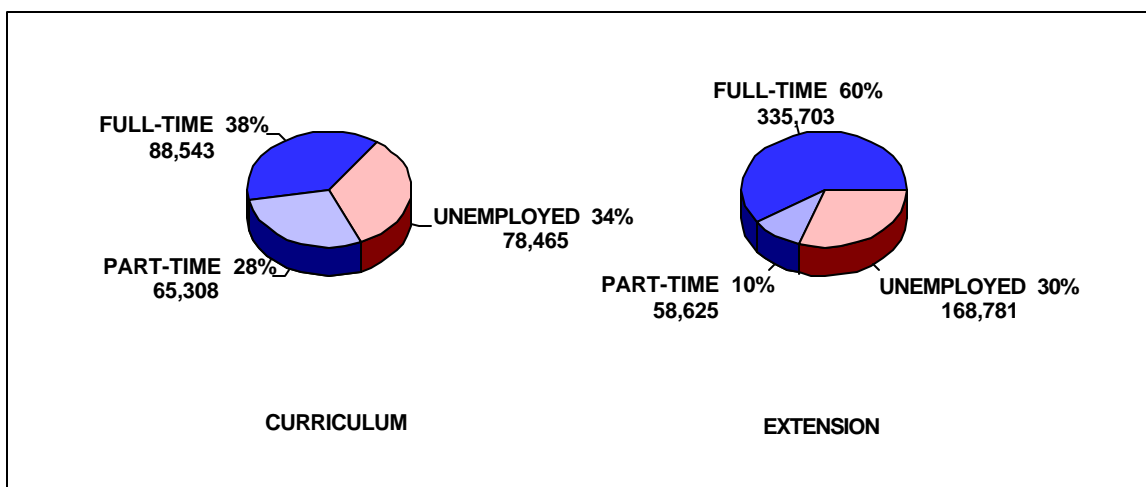


Source: North Carolina Community College System, Information Services.

ENROLLMENT BY AGE GROUPS 1996-97

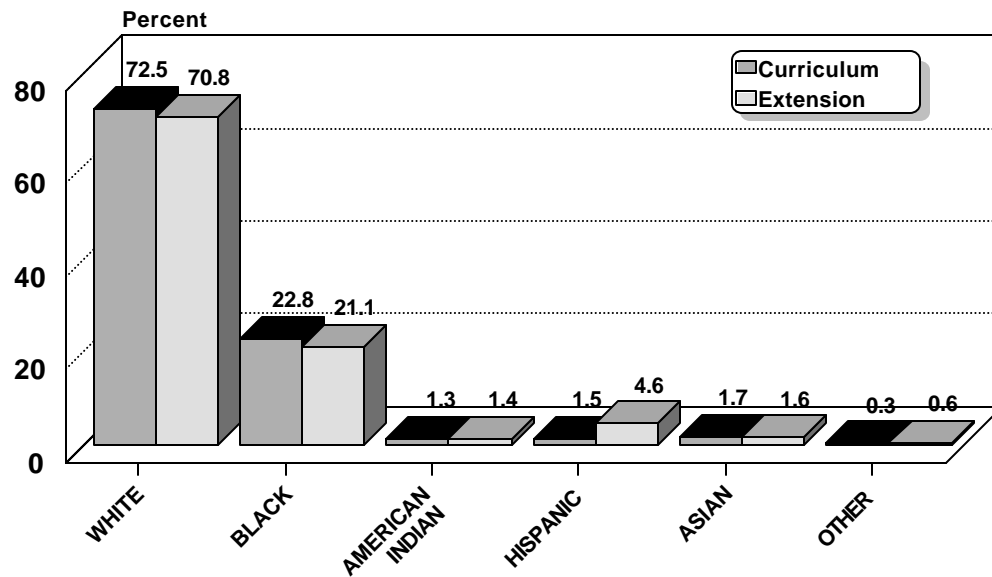


ANNUAL ENROLLMENT BY EMPLOYMENT STATUS 1996-97

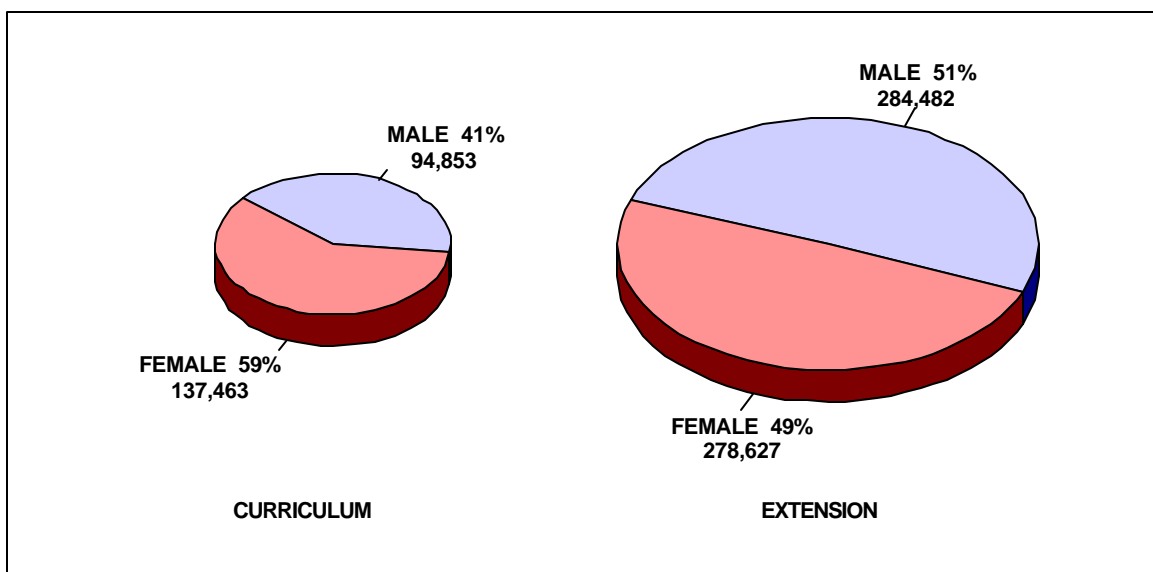


Source: North Carolina Community College System, Information Services.

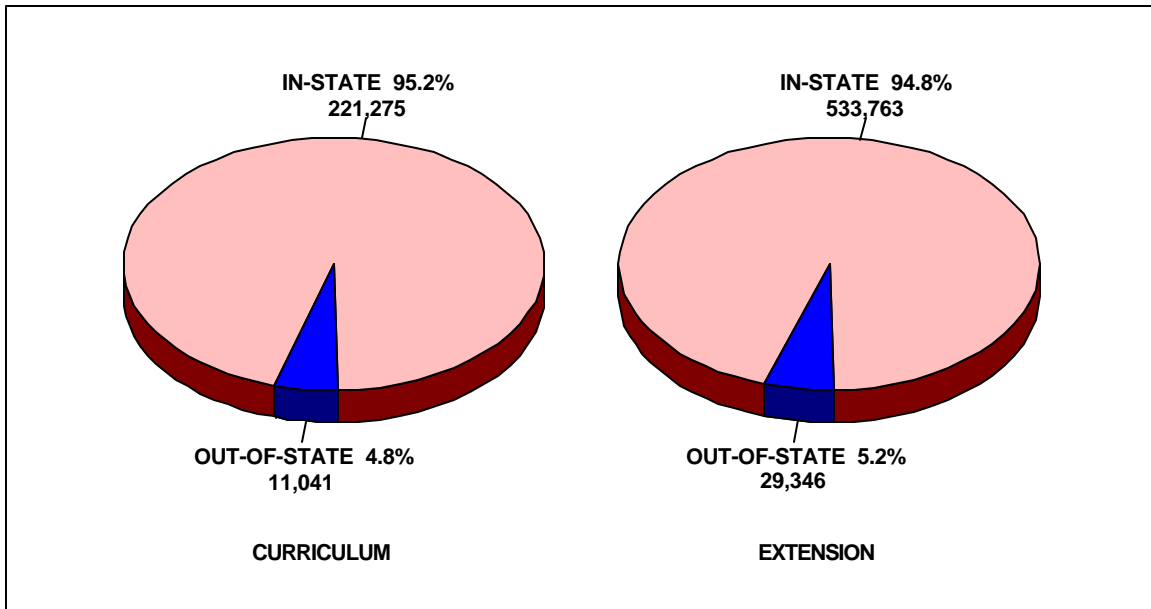
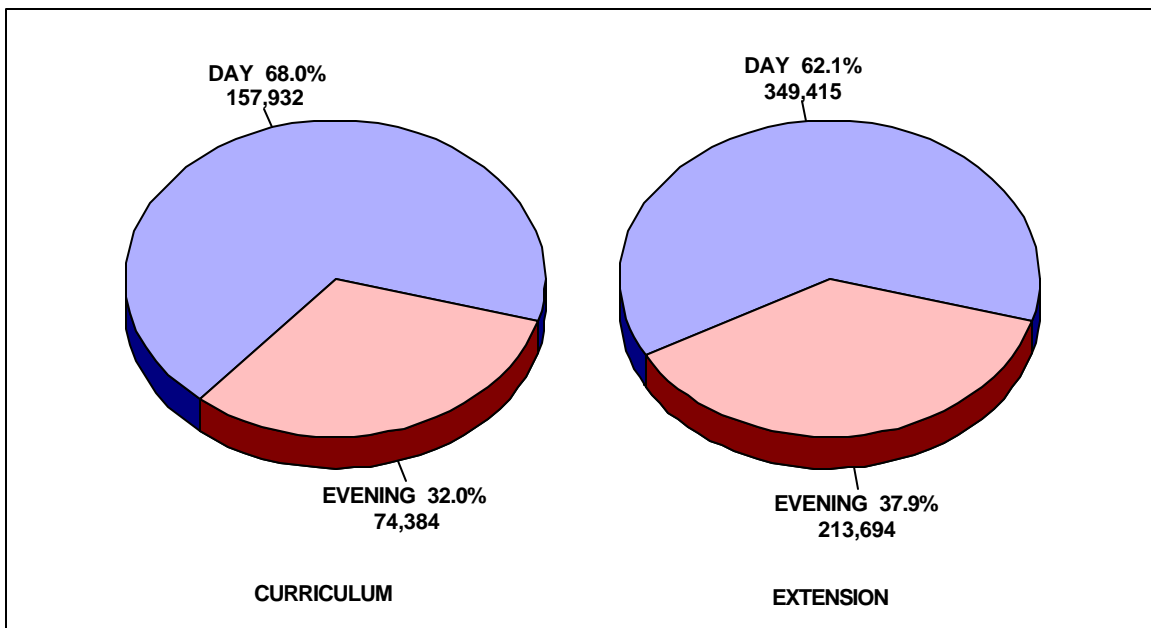
ENROLLMENT BY RACE
1996-97



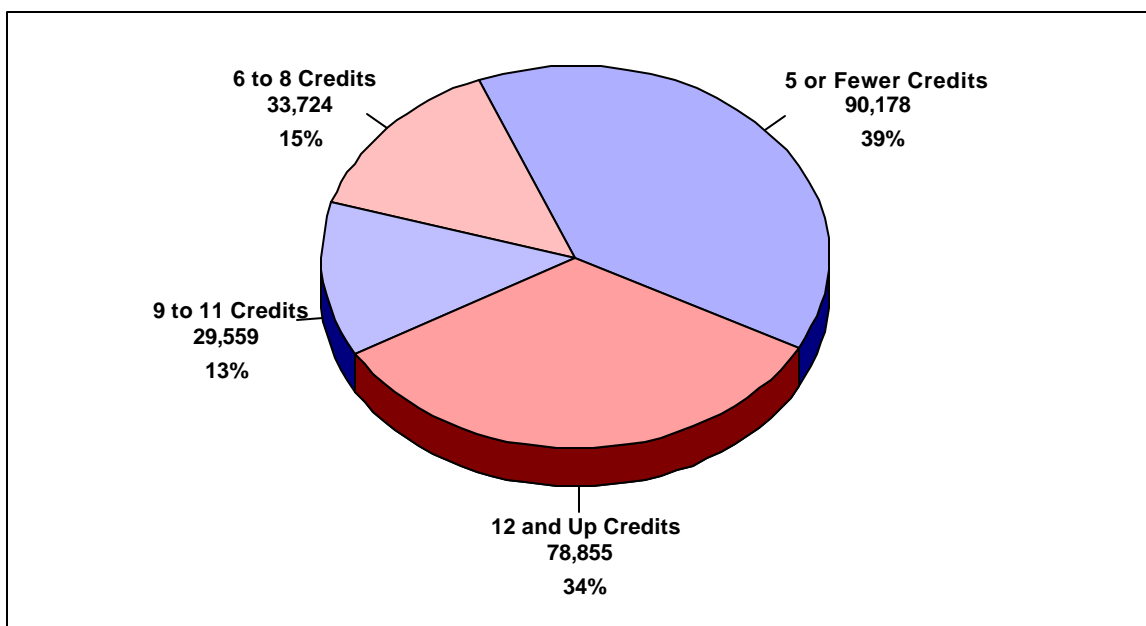
ENROLLMENT BY SEX
1996-97



Source: North Carolina Community College System, Information Services.

**ENROLLMENT BY RESIDENCY STATUS
1996-97****ENROLLMENT BY DAY/EVENING STATUS
1996-97**

Source: North Carolina Community College System, Information Services.

**CURRICULUM ENROLLMENT BY CREDIT HOURS
1996-97**

Source: North Carolina Community College System, Information Services.

STUDENT COMPLETIONS BY PROGRAM—1996–97

CODE	CURRICULUM	TOTAL	CODE	CURRICULUM	TOTAL
V024	A/C, HEATING & REFRIGERATION	460	T154	COMMUNICATIONS TECH	4
T036	A/C HEATING, REFRIGERATION TECH	45	T181	COMPUTER ENGI APPLI TECH	23
T016	ACCOUNTING	791	T040	COMPUTER ENGINEERING TEC	86
T109	AD FOR VOC INSTRUCTORS	4	V012	COMPUTER OPERATIONS	48
T030	ADMINIS OFFICE TECH	692	T102	CORRECTIONAL SERVICES	23
V134	ADVANCED MACHINIST	5	V009	COSMETOLOGY	637
T230	AGRICULTURAL MECHANIZATION TECH	12	T028	COURT REPORTING	3
T001	AGRICULTURAL BUS TECH	8	T129	CRIM JUSTICE—PROTECT SERV TECH	614
T126	AGRICULTURAL SCIENCE	4	T071	CULINARY TECHNOLOGY	39
T133	AGRICULTURAL TECH	2	T198	CUSTOMER SERVICE TECH	4
T215	AIR CONDITION SERV TECH	4	V129	DATA ENTRY OPERATIONS	25
T193	ANIMAL CARE & MGMT TECH	5	V011	DENTAL ASSISTING	213
T238	AQUACULTURE TECH	1	T054	DENTAL HYGIENE	125
T041	ARCHITECTURAL TECH	143	T055	DENTAL LABORATORY TECH	29
T059	ASSOC. DEGREE NURSING	1,538	T222	DESKTOP PUBLISHING (TECH SPEC)	1
C050	ASSOCIATE IN SCIENCE	139	T168	DEVELOPMENT DISABILITIES TECH	4
V001	AUTO BODY REPAIR	140	T003	DIESEL & EQUIPMENT TECH	5
V003	AUTO MECHANICS	135	V147	DIESEL TRANS/EQUIP SYS	11
T173	AUTOMATION/ROBOTICS TECH	9	V013	DIESEL VEHICLE MAINT	48
V171	AUTOMOTIVE RESTORATION	1	V113	DIGITAL ELECTRON REPAIR	24
T156	AUTOMOTIVE SERVICE TECH	53	V015	DRAFTING—BUILDING	11
T176	AUTOMOTIVE TECHNOLOGY	72	V017	DRAFTING—MECHANICAL	22
T082	AVIATION MAINT TECH	16	T140	DRUG & ALCOHOL TECH	23
T081	AVIATION MGT & CAREER PILOT TECH	13	T073	EARLY CHILDHOOD ASSOC	599
T112	BANKING AND FINANCE	31	T118	EDUCATION AIDE	24
T189	BASIC LAW ENFORCE TRNG	1,335	V018	ELECTRICAL INSTALLATION & MAINT	382
T158	BIOMEDICAL EQUIPMENT TECH	19	T044	ELECTRICAL ENGI TECH	26
T186	BIOTECHNOLOGY	13	T203	ELECTRONEURODIAG TECHN (TECH SPEC)	8
V115	BOATBUILDING	7	T039	ELECTROMECHANICAL TECH	30
T027	BUILDING CONSTR TECH	3	V042	ELECTRONIC SERVICING	59
T018	BUSINESS ADMINISTRATION	1,284	T045	ELECTRONICS ENGI TECH	301
T022	BUSINESS COMPUTER PROG	458	T244	ELECTRONICS TECH	3
V172	CABINETMAKING	14	T139	EMERGENCY MEDICAL SCIENCE	78
T234	CARDIOVASC SONOGRAPHY (TECH SPEC)	6	T103	ENVIRONMENTAL SCIENCE TECH	48
T037	CHEMICAL TECHNOLOGY	10	T175	EQUINE TECHNOLOGY	25
V067	CHILD CARE WORKER	35	V141	FACILITY SERV TECHN	17
T038	CIVIL ENGINEERING TECH	83	T143	FASHION MERCHANDISE & MKT	5
T208	CLAY PRODUCTION CRAFTS	10	T209	FIBER PRODUCTION CRAFTS	4
T070	COMMERICAL ART & ADV DESIGN	177	T247	FILM & VIDEO PROD TECH	1
T068	COMMERCIAL GRAPHICS	45	T197	FINE & CREATIVE WOODWKG	12

CODE	CURRICULUM	TOTAL	CODE	CURRICULUM	TOTAL
T063	FIRE SCIENCE	113	T242	INDUST/MFG/TECHNOL/TECHNIC	6
T014	FISH AND WLDLFE MGT TECH	35	T231	INDUSTRIAL CONSTR TECH	3
T012	FLORAL DESIGN & COMM HORT	11	V124	INDUSTRIAL ELECTRICITY	14
T074	FOODSERVICE MANAGEMENT	76	V045	INDUSTRIAL ELECTRONICS	17
V053	FOODSERVICE SPECIALIST	42	T047	INDUSTRIAL ENGI TECH	14
T007	FOREST MANAGEMENT TECH	50	V033	INDUSTRIAL MECHANICS	60
T057	FUNERAL SERVICE ED	85	T049	INDUSTRIAL MGMT TECH	138
T042	FURNITURE DFT & PROD DEV	8	V148	INDUSTRIAL PLANT MAINT	29
V140	FURNITURE MACH OPERATION	82	T217	INDUSTRY SPECIALTY TECH	2
T075	FURNITURE PRODUCTION	8	T048	INSTRUMENTATION TECH	19
T165	GENERAL OFFICE (TECH SPEC)	97	T077	INTERIOR DESIGN	73
C024	GENERAL CURRICULUM	195	T207	INTERNATIONAL BUSINESS	7
G020	GENERAL EDUCATION	451	T185	INTERPRETER TRAINING	20
T114	GENERAL OCCUPATIONAL TECH	42	T210	JEWELRY PRODUCTION CRAFTS	7
T033	GENERAL OFFICE TECH	83	T167	JUVENILE JUSTICE	41
T201	GENERAL TECH CURR CORE	187	T219	LANDSCAPE ARCHITECTURE TECH	3
V201	GEN VOC CURR CORE	31	T184	LANDSCAPE GARDENING	17
T144	GERIATRIC TECHNOLOGY	3	T200	LASER/ELECTRO—OPTICS TECH	10
V022	GRAPHIC ARTS—PRINTING	9	T064	LAW ENFORCEMENT TECH	139
T026	GRAPHIC ARTS—PRINT MGMT	18	V029	LIGHT CONSTRUCTION	48
V144	GREENHOUSE & GROUNDS MGT	19	V027	LUMBER SPECIALIST	14
V119	GUNSMITHING	16	V032	MACHINIST	318
T240	HEALTH INFORMATION CODER	4	T121	MACHINING TECHNOLOGY	57
T241	HEALTHCARE MGMT TECH	9	T170	MANUFACT RESOURCES PLAN	2
V064	HEAVY EQUIPMENT OPERATOR	20	T205	MANUFACT SYSTEM TECH	16
V026	HEAVY EQUIPMENT MECH	9	T050	MANUFACTURING ENG.	34
T239	HELPDESK & TECH SUPPORT	4	V034	MARINE & DIESEL MECHANIC	30
V146	HOMEMAKER/HOME HEALTH AIDE	155	T085	MARINE TECHNOLOGY	16
V021	HORTICULTURE	12	T020	MARKETING & RETAILING TECH	98
T131	HORTICULTURE BUS TECH	12	V070	MASONRY	146
T009	HORTICULTURE TECH	136	T043	MECHANICAL DFT & DES TECH	166
V066	HOSPITAL WARD SECRETARY	24	T226	MECHANICAL DFT TECHNOLOGY	38
T025	HOTEL & RESTAURANT MGMT	51	T051	MECHANICAL ENGINEER TECH	65
T136	HUMAN SERVICES TECH	122	T243	MED/HEAVY VEHICLE TECH	1
T223	IMAGING TECH (TEC SPEC)	29	T245	MEDIA INTEGR TECH	4
T212	IND ELECT/ELCTRO TECH	103	T058	MEDICAL ASSISTING TECH	347
V054	IND ELECT/MOTOR & CONTROLS	16	V031	MEDICAL ASSISTING VOC	108
V028	IND MAINTENANCE	82	T110	MEDICAL LABORATORY TECH	108
T119	IND MAINTENANCE TECH	134	T032	MEDICAL OFFICE TECH	383
T153	IND SFTY SCRTY & HLTH MG	6	T053	MEDICAL RECORD TECH	35
T196	INDUS PHARMACEUTICAL TECH	20	T180	MEDICAL SONOGRAPHY	23

CODE	CURRICULUM	TOTAL	CODE	CURRICULUM	TOTAL
V127	MEDICAL TRANSCRIPTION	27	C038	PRE-DANCE	2
T056	MENTAL HEALTH ASSOCIATE	26	C006	PRE-DRAMA	6
V143	METAL ENGRAVING	2	C007	PRE-ENGINEERING	25
T192	MICROCOMPUTER SYST TECH	1,147	C031	PRE-HEALTH & PHYS. ED.	2
V085	MOTORCYCLE MECHANICS	11	C036	PRE-INTERNATIONAL STUDY	1
T237	NETWORKING TECH	4	C010	PRE -LAW	10
T104	NUCLEAR MEDICINE TECH	20	C011	PRE-LIBERAL ARTS	1,837
T116	NURSE ED OPT: ASSOC DEGREE W/ PRAC	316	C014	PRE-MINISTERIAL	1
V072	NURSING ASSISTANT	639	C015	PRE-MUSIC	12
T142	OCCUP THERAPY ASST	86	C023	PRE-NURSING	16
T060	OPTICIANRY	29	C016	PRE-OPTOMETRY	1
V074	OUTBOARD MOTOR REPAIR	10	C041	PRE-PERFORMING ARTS	1
T120	PARALEGAL TECHNOLOGY	377	C017	PRE-PHARMACY	5
T008	PARKS & OUTDOOR REC RES	1	C044	PRE-PSYCHOLOGY	22
T218	PARKS/FORESTS/OUTD REC RANG TECH	6	C018	PRE-SCIENCE	168
T202	PERSONNEL MGMT TECH	23	C019	PRE-SOCIAL WORK	18
T161	PHARMACY TECHNOLOGY	30	C020	PRE-TEACHING—ELEM	87
V168	PHLEBOTOMY	181	C028	PRE-TEACHING—SEC	30
T132	PHOTOFINISHING	6	C021	PRE-VETERINARY MED	2
T069	PHOTOGRAPHY TECH	57	C042	PRE-VISUAL ARTS	7
T062	PHYSICAL THERAPIST ASST	139	T146	PUBLIC ADMINISTRATION	17
T236	PLASTICS MANUFACT TECH	8	T233	QUAL ASSUR TECHNI (TS)	1
V037	PLUMBING & PIPEFITTING	168	T221	RADIATION THERAPY TECH	14
T141	POSTAL SERVICE TECH	7	T179	RADIO/TV BROADCAST TECH	35
V023	POTTERY PRODUCTION	25	T061	RADIOLOGIC TECH (RADPHY)	245
T010	POULTRY AND LIVESTOCK TECH	13	T127	REAL ESTATE	9
V155	PRACTICAL AIR CONDITIONING	61	T166	REAL ESTATE (TECH SPEC)	8
V156	PRACTICAL AUTO MECHANICS	19	T094	RECREATION ASSOCIATE	20
V154	PRACTICAL ELECTR WIRING	97	T011	RECREATIONAL GRND MGT	51
V158	PRACTICAL FOODSERVICE	97	V007	RESIDENTIAL CARPENTRY	128
V173	PRACTICAL HORTICULTURE	62	T091	RESPIRATORY CARE TECH	218
V151	PRACTICAL MASONRY	60	V132	RETAIL FLORICULTURE	9
V038	PRACTICAL NURSING	592	V041	SAM FILER	1
V149	PRACTICAL PLUMBING	71	V025	SAWYER	5
V150	PRACTICAL WELDING	45	T235	SCIENTIFIC VIS COM GRAPHICS	6
C001	PRE-AGRICULTURE	1	T031	SECRETARIAL—LEGAL	48
C003	PRE-ART	33	V077	SMALL ENG & EQUIP REPAIR	71
C004	PRE-BUSINESS—ADMIN	89	T107	SOCIAL SERVICE ASSOC	134
C026	PRE-BUSINESS—ED	1	T151	SPECIAL EDUCATION ASSOC	2
C040	PRE-COMPUTER SCIENCE	6	V071	SURGICAL TECH	128
C037	PRE-CRIMINAL JUSTICE	5	T125	SURVEYING TECHNOLOGY	58

CODE	CURRICULUM	TOTAL	CODE	CURRICULUM	TOTAL
T216	SWINE MGMT TECHNOLOGY	7			
V061	TAXIDERMY	29			
V088	TEACHER AIDE	22			
T088	TEACHER ASSOCIATE	68			
T065	TELEPHONY (TECH SPEC)	36			
T083	THERAPEUTIC RECREATION	27			
V048	TOOL & DIE	41			
T194	TOOL DESIGN TECHNOLOGY	3			
T034	TRAFFIC AND TRANS	1			
T182	TRAVEL AND TOURISM TECH	18			
V083	TRUCK DRIVER TRAINING	553			
V082	UPHOLSTERING	72			
V084	UPHOLSTERY CUT/SEW	28			
T004	VETERINARY MEDICAL TECH	58			
T220	WATER AND WASTE TECH	1			
V050	WELDING	307			
T160	WELDING TECHNOLOGY	8			
T211	WOOD PRODUCTION CRAFTS	2			
T015	WOOD PRODUCTS	2			
TOTAL		26,092			

Source: North Carolina Community College System, Information Services.

STUDENT ENROLLMENT BY COLLEGE ANNUAL 1996-97
NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
(UNDUPLICATED HEADCOUNT)

CURRICULUM PROGRAMS :						EXTENSION PROGRAMS :														
COLLEGES	COLL TRAN	GEN. EDUC	TECH- NICAL	VOCA- TIONAL	CURR.:	BASIC SKILLS	OCC RB	LEARN LAB	OCC SS	FIT	HRD	NIT EIT	SBC	JT PA	COMM SVC	NON OCC SS	EXTEN:	TOTAL:	TOTAL	
					SUB- TOTAL:												SUB :			
ALAMANCE CC	0	647	3585	518	4750	3010	5703	0	577	131	102	2009	0	0	1466	333	12711	17461		
ANSON CC	112	123	1657	501	2393	1508	2272	167	0	168	263	0	327	0	281	65	4677	7070		
ASHEVILLE-BUNCOMBETCC	1202	0	4863	524	6589	3126	7391	0	548	84	818	186	578	0	1491	621	13754	20343		
BEAUFORT COUNTY CC	457	1	970	237	1665	1170	3243	0	389	4	165	0	190	0	376	583	5705	7370		
BLADEN CC	0	446	367	479	1292	482	1037	23	0	0	368	0	115	0	275	759	2907	4199		
BLUE RIDGE CC	756	0	1097	526	2379	1647	4463	154	421	71	160	45	0	0	1191	2612	9808	12187		
BRUNSWICK CC	476	0	521	290	1287	672	2245	17	100	0	132	31	322	0	253	1375	4897	6184		
CALDWELL CC & TI	1589	0	2476	681	4746	2822	4592	23	0	42	625	0	453	0	218	1366	9735	14481		
CAPE FEAR CC	2404	103	2355	481	5343	2118	4553	1500	853	200	311	0	29	0	2619	4332	15827	21170		
CARTERET CC	653	0	1047	329	2029	853	2715	0	189	0	137	214	1332	0	337	161	5613	7642		
CATAWBA VALLEY CC	955	0	3733	521	5209	3334	4890	0	2094	368	167	837	271	0	1080	2968	15090	20299		
CENTRAL CAROLINA CC	517	263	2891	895	4566	4286	5522	0	272	59	297	387	5	0	839	781	11954	16520		
CENTRAL PIEDMONT CC	7750	3779	11769	1929	25227	8384	9590	0	1272	9	581	1682	316	0	0	3947	33363	58590		
CLEVELAND CC	984	284	1498	837	3603	1491	2164	0	285	91	65	201	406	0	525	426	5425	9028		
COASTAL CAROLINA CC	3486	0	1699	522	5707	2781	9128	572	812	40	647	697	813	0	768	237	14848	20555		
COLLEGE OF ALBEMARLE	1133	127	1242	454	2956	2231	3533	0	109	0	327	0	0	0	0	353	6353	9309		
CRAVEN CC	1363	410	1360	447	3580	1412	6251	35	184	0	86	139	747	0	350	588	9282	12862		
DAVIDSON COUNTY CC	855	0	1902	519	3276	2736	7699	0	1660	166	501	177	584	0	821	583	13594	16870		
DURHAM TCC	1505	185	5557	308	7555	3170	5918	986	655	113	95	350	0	0	243	722	11829	19384		
EDGECOMBE CC	295	0	2446	495	3236	2355	1704	0	11	0	130	176	280	0	515	119	5050	8286		
FAYETTEVILLE TCC	1171	2929	7002	679	11781	5261	19503	0	3146	98	688	84	1035	0	3608	633	32108	43889		
FORSYTH TCC	1122	3	6092	424	7641	4340	8915	0	1305	172	321	199	796	0	1296	2527	18733	26374		
GASTON COLLEGE	2762	0	2909	700	6371	3461	3918	0	3122	150	275	119	324	0	599	845	12109	18480		
GUILFORD TCC	2618	1412	5394	576	10000	3801	11844	0	1361	537	215	627	605	0	0	9907	27414	37414		
HALIFAX CC	420	0	1224	532	2176	1490	3000	12	304	284	57	0	664	0	437	65	5883	8059		
HAYWOOD CC	274	168	1019	416	1877	1047	1874	32	80	0	411	0	0	0	405	562	4042	5919		
ISOTHERMAL CC	924	0	1449	342	2715	2422	2141	0	0	0	243	15	141	0	44	3264	7779	10494		
JAMES SPRUNT CC	514	38	700	463	1715	1032	1384	90	20	0	145	8	518	0	235	318	3593	5308		
JOHNSTON CC	921	0	1755	1717	4393	1810	4579	1291	137	0	187	219	1187	0	1023	166	10008	14401		
LENOIR CC	985	0	1828	192	3005	2709	3927	0	0	195	298	96	412	0	614	524	8343	11348		

STUDENT ENROLLMENT BY COLLEGE ANNUAL 1996-97
NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
(UNDUPLICATED HEADCOUNT)

COLLEGES	CURRICULUM PROGRAMS :						EXTENSION PROGRAMS :											
	COLL TRAN	GEN. EDUC	TECH- NICAL	VOCA- TIONAL	CURR.: SUB- TOTAL	BASIC SKILLS	OCC RB	LEARN LAB	OCC SS	FIT	HRD	NIT EIT	SBC	JT PA	COMM SVC	NON OCC SS	EXTEN: SUB TOTAL	TOTAL
MARTIN CC	165	29	621	147	962	1078	2118	0	29	0	293	0	0	0	343	83	3672	4634
MAYLAND CC	255	137	648	325	1365	1076	2175	2	365	0	313	0	233	0	196	497	4532	5897
MCDOWELL TCC	163	272	851	477	1763	989	2538	0	6	38	454	119	13	0	254	396	4556	6319
MITCHELL CC	728	0	1410	188	2326	2074	4025	0	146	66	127	92	419	0	543	188	7396	9722
MONTGOMERY CC	93	23	669	270	1055	448	1151	29	248	5	119	7	234	0	23	183	2226	3281
NASH CC	649	0	1985	271	2905	1687	4429	51	192	75	288	408	609	0	542	125	8078	10983
PAMLICO CC	28	30	212	0	270	201	497	189	0	0	68	0	85	0	226	36	1213	1483
PIEDMONT CC	175	1	1084	735	1995	1368	1667	0	529	249	307	192	201	0	187	14	4411	6406
PITT CC	2323	0	4111	359	6793	2624	3407	0	2137	319	134	264	121	0	369	534	9290	16083
RANDOLPH CC	0	407	1382	142	1931	1869	4531	15	83	179	172	291	60	0	266	1007	8049	9980
RICHMOND CC	373	0	918	325	1616	3428	3181	2	24	100	697	41	224	0	300	0	6747	8363
ROANOKE-CHOWAN CC	178	19	1028	300	1525	1043	1150	0	0	82	95	0	695	0	601	46	3532	5057
ROBESON CC	274	3	1329	892	2498	2148	5620	0	602	375	181	6	407	0	695	235	9424	11922
ROCKINGHAM CC	821	7	1404	472	2704	1713	4000	0	602	153	304	682	483	0	634	599	8394	11098
ROWAN-CABARRUS CC	1162	0	3517	551	5230	2560	6248	0	548	975	634	1444	219	0	428	180	12611	17841
SAMPSON CC	305	193	854	267	1619	1007	2384	0	26	28	785	0	375	0	376	142	4494	6113
SANDHILLS CC	1254	87	1844	315	3500	2119	5964	0	865	45	225	0	649	0	570	1311	10565	14065
SOUTHEASTERN CC	1223	0	797	682	2702	1557	3029	0	0	4	262	242	0	0	1402	61	6128	8830
SOUTHWESTERN CC	122	544	1834	165	2665	1255	3167	0	693	0	158	153	344	0	371	344	5813	8478
STANLY CC	218	0	2248	263	2729	1744	4184	0	277	140	125	209	634	0	331	104	7541	10270
SURRY CC	1556	0	2438	504	4498	1886	4971	0	110	696	221	8	392	0	791	155	8776	13274
TRI-COUNTY CC	641	0	798	187	1626	423	1143	0	0	0	105	0	338	0	638	615	3085	4711
VANCE-GRANVILLE CC	810	0	2316	987	4113	2610	5041	0	72	335	261	1232	482	0	538	424	10402	14515
WAKE TCC	2626	189	8009	798	11622	7575	14433	2933	1593	120	338	2539	844	0	4347	123	32606	44228
WAYNE CC	1738	0	1772	361	3871	2490	4669	413	92	52	391	34	578	0	587	390	9125	12996
WESTERN PIEDMONT CC	992	25	2245	601	3863	3351	3794	232	1371	68	616	26	341	0	446	1745	10777	14640
WILKES CC	1036	0	2073	87	3196	1770	4226	0	622	570	314	1104	170	0	350	123	8482	11678
WILSON TCC	249	7	1606	450	2312	1800	5004	0	512	10	336	169	401	0	963	139	8750	11062
TOTAL 1996-97	58360	12891	132410	28655	232316	130854	264444	8768	41650	7666	17140	17760	22001	0	39226	51541	563109	795425
TOTAL 1995-96	57205	13262	135850	29476	235793	124611	255457	9622	39437	6759	14341	18652	24591	5	16771	77709	544163	779956
TOTAL 1994-95	54202	15981	140116	31093	241392	118966	259210	10987	24171	4330	10306	18296	22140	83	18376	68119	517153	758545

* REPRESENTS UNDUPLICATED HEADCOUNT; WILL NOT NECESSARILY BE THE SUM OF EXTENSION PROGRAMS.

AVERAGE ANNUAL
FULL-TIME EQUIVALENT (FTE)
1996-97

CURRICULUM PROGRAMS										EXTENSION PROGRAMS										
COLLEGES	COLL TRAN	GEN EDUC	TECH- NICAL	VOCA- TIONAL	CURR.:		OCC RB	EXTEN:		REG:		OCC SS	FIT	HRD	NIT EIT	SBC	JTPA	COMM SVC	NON	
					SUB-: TOTAL	BASIC SKILLS		SUB-: TOTAL	BUDGET	LEARN LAB	OCC SS								OCC SS	TOTAL
ALAMANCE CC	0	221	1242	226	1689	223	216	439	2128	0	32	22	10	169	0	0	76	11	2448	
ANSON CC	51	30	511	207	799	147	90	237	1036	1	0	2	45	0	2	0	15	1	1102	
ASHEVILLE-BUNCOMBETCC	451	0	1645	278	2374	306	466	772	3146	0	10	2	36	4	4	0	63	27	3292	
BEAUFORT COUNTY CC	168	0	503	145	816	177	264	441	1257	0	4	2	10	0	1	0	51	27	1352	
BLADEN CC	1	187	176	231	595	35	55	90	685	0	0	0	20	0	1	0	19	6	731	
BLUE RIDGE CC	244	0	382	266	892	138	306	444	1336	5	5	5	17	7	0	0	41	36	1452	
BRUNSWICK CC	172	0	217	179	568	151	135	286	854	0	1	0	10	2	3	0	40	22	932	
CALDWELL CC & TI	483	0	1053	311	1847	247	269	516	2363	0	0	2	31	0	2	0	28	18	2444	
CAPE FEAR CC	967	23	1019	270	2279	251	305	556	2835	23	11	3	39	0	0	0	69	36	3016	
CARTERET CC	208	0	477	146	831	137	124	261	1092	0	1	0	9	3	7	0	17	6	1135	
CATAMBA VALLEY CC	366	0	1383	244	1993	156	280	436	2429	0	37	24	27	142	2	0	43	24	2728	
CENTRAL CAROLINA CC	201	67	1266	573	2107	662	290	952	3059	0	13	2	18	32	0	0	36	15	3175	
CENTRAL PIEDMONT CC	2400	526	3360	534	6820	716	809	1525	8345	0	218	10	35	335	12	0	1	151	9107	
CLEVELAND CC	277	74	483	388	1222	185	159	344	1566	0	3	2	6	31	3	0	61	7	1679	
COASTAL CAROLINA CC	1143	0	818	339	2300	198	586	784	3084	4	9	0	43	87	7	0	41	4	3279	
COLLEGE OF ALBEMARLE	405	47	588	241	1281	224	184	408	1689	0	1	0	23	0	0	0	0	14	1727	
CRAVEN CC	467	130	561	254	1412	102	341	443	1855	1	2	-4	13	17	5	0	33	21	1943	
DAVIDSON COUNTY CC	338	0	903	259	1500	156	415	571	2071	0	35	7	27	28	4	0	34	11	2217	
DURHAM TCC	473	52	1493	123	2141	322	285	607	2748	9	21	4	7	7	0	0	25	87	2908	
EDGECOMBE CC	112	0	964	268	1344	283	83	366	1710	0	0	0	6	62	2	0	31	2	1813	
FAYETTEVILLE TCC	550	829	2767	554	4700	669	1931	2600	7300	0	255	8	53	8	7	0	269	9	7909	
FORSYTH TCC	443	0	1912	291	2646	413	675	1088	3734	0	32	8	9	4	6	0	110	118	4021	
GASTON COLLEGE	880	0	1263	298	2441	287	216	503	2944	0	53	4	55	4	3	0	19	6	3088	
GUILFORD TCC	937	477	2162	330	3906	362	649	1011	4917	0	23	26	12	82	4	0	103	103	5270	
HALIFAX CC	160	0	602	248	1010	166	182	348	1358	0	4	8	7	0	7	0	30	2	1416	
HAYWOOD CC	143	30	580	297	1050	74	117	191	1241	0	2	0	6	0	0	0	43	40	1332	
ISOTHERMAL CC	316	0	498	193	1007	130	112	242	1249	0	0	0	9	1	1	0	2	111	1373	
JAMES SPRUNT CC	125	10	366	232	733	109	71	180	913	1	0	0	7	0	3	0	37	10	971	
JOHNSTON CC	321	0	722	928	1971	258	208	466	2437	8	5	0	23	22	5	0	45	2	2547	
LENOIR CC	377	0	795	164	1336	340	271	611	1947	0	0	5	45	2	3	0	54	8	2064	

CURRICULUM PROGRAMS						EXTENSION PROGRAMS													
COLLEGES	COLL TRAN	GEN EDUC	TECH- NICAL	VOCA- TIONAL	CURR.:	BASIC TOTAL:SKILLS	OCC RB	EXTEN:	REG:	LEARN LAB	OCC SS	FIT	HRD	NIT EIT	SBC	JTPA	COMM SVC	NON OCC SS	TOTAL
					SUB-:			BUDGET:	TOTAL:										
MARTIN CC	61	6	325	120	512	155	130	285	797	0	0	0	29	0	0	0	42	3	871
MAYLAND CC	97	14	287	145	543	78	166	244	787	0	6	0	18	0	1	0	28	15	855
MCDOWELL TCC	78	80	364	193	715	155	95	250	965	0	1	1	14	6	0	0	22	6	1015
MITCHELL CC	274	0	643	94	1011	104	192	296	1307	0	2	1	3	8	3	0	31	5	1360
MONTGOMERY CC	28	4	308	180	520	37	57	94	614	1	8	0	5	3	1	0	4	32	668
NASH CC	239	0	620	129	988	181	226	407	1395	1	3	2	16	66	3	0	56	2	1544
PAHLICO CC	13	5	91	0	109	30	22	52	161	2	0	0	9	0	1	0	20	0	193
PIEDMONT CC	62	0	390	328	780	112	71	183	963	0	10	4	23	30	1	0	22	0	1053
PITT CC	644	0	1805	279	2728	174	212	386	3114	0	28	11	17	69	1	0	17	18	3275
RANDOLPH CC	0	111	754	66	931	205	301	506	1437	1	5	8	5	60	1	0	21	30	1568
RICHMOND CC	141	0	478	159	778	454	221	675	1453	0	1	4	43	9	2	0	43	0	1555
ROANOKE-CHOMAN CC	70	3	374	151	598	111	43	154	752	0	0	0	11	0	5	0	75	1	844
ROBESON CC	102	1	657	425	1185	463	315	778	1963	0	17	10	17	2	2	0	29	6	2046
ROCKINGHAM CC	348	2	567	241	1158	99	223	322	1480	0	4	4	27	4	3	0	35	19	1576
ROMAN-CABARRUS CC	372	0	1198	293	1863	206	394	600	2463	0	9	14	54	257	1	0	29	5	2832
SAMPSON CC	128	78	368	159	733	252	125	377	1110	0	0	1	49	0	2	0	39	5	1206
SANDHILLS CC	554	33	1102	185	1874	257	297	554	2428	-9	11	1	13	0	5	0	17	46	2512
SOUTHEASTERN CC	462	0	465	322	1249	239	142	381	1630	0	0	0	19	24	0	0	56	3	1732
SOUTHWESTERN CC	54	167	898	84	1203	83	327	410	1613	0	29	0	5	1	2	0	19	7	1676
STANLY CC	97	0	837	157	1091	134	202	336	1427	0	4	2	14	29	4	0	28	5	1513
SURRY CC	521	0	975	227	1723	130	394	524	2247	0	1	7	12	0	2	0	61	5	2335
TRI-COUNTY CC	172	0	235	115	522	26	72	98	620	0	0	0	6	0	2	0	47	5	680
VANCE-GRANVILLE CC	289	0	894	573	1756	191	351	542	2298	0	1	25	29	326	3	0	30	19	2731
WAKE TCC	972	81	2443	389	3885	618	732	1350	5235	29	32	14	16	154	5	0	179	4	5668
MAYNE CC	587	0	951	236	1774	269	358	627	2401	6	1	3	12	17	3	0	56	5	2504
WESTERN PIEDMONT CC	408	10	865	181	1464	411	169	580	2044	4	41	5	34	5	2	0	55	12	2202
WILKES CC	375	0	862	59	1296	156	328	484	1780	0	13	6	17	148	1	0	30	6	2001
WILSON TCC	92	2	630	242	966	177	264	441	1407	0	15	1	13	7	2	0	118	3	1566
TOTAL 1996-97	20419	3300	51097	14749	89565	13131	16523	29654	119219	87	1019	266	1188	2274	152	0	2645	1202	128052
TOTAL 1995-96	19966	3318	51043	15054	89381	12435	16327	28762	118143	123	869	309	1136	2247	169	0	2603	1332	126931
TOTAL 1994-95	18828	4183	51832	15380	90223	12807	15726	28533	118756	208	456	226	1048	2648	144	10	2965	1301	127762

AVERAGE ANNUAL FTE BY PROGRAM AREA AND TOTAL
1992-93 THROUGH 1996-97

	1992-93	1993-94	1994-95	1995-96	1996-97
College Transfer	17,089	17,762	18,828	19,966	20,419
General Education	5,126	5,024	4,183	3,318	3,300
Technical	54,479	52,382	51,832	51,043	51,097
Vocational	17,899	16,473	15,380	15,054	14,749
Curriculum Sub-Total	94,593	91,641	90,223	89,381	89,565
Basic Skills	—	—	12,807	12,435	13,131
Adult Basic Education•	6,847	6,394	—	—	—
Adult High School•	4,012	3,751	—	—	—
Compensatory Education•	3,391	3,144	—	—	—
Occupational Regular Budget	—	—	15,726	16,327	16,523
Academic■	966	673	—	—	—
Avocational■	3,296	2,115	—	—	—
Occupational■	18,903	16,139	—	—	—
Practical Skills■	1,662	1,101	—	—	—
Extension Sub-Total	39,077	33,317	28,533	28,762	29,654
Regular Budget Total	133,670	124,958	118,756	118,143	119,219
Human Resource Development	1,120	1,055	1,048	1,136	1,188
Learning Lab	212	111	208	123	87
New and Expanding Industry	1,668	2,055	2,648	2,247	2,274
<i>New Categories</i>					
Community Service	—	—	2,965	2,603	2,645
Focused Industrial Training	—	—	226	309	266
Job Training Partnership Act	—	—	10	0	0
Non-Occupational Self Supporting	—	—	1,301	1,332	1,202
Self-Supporting and Recreational◆	1,259	1,698	—	—	—
Occupational Self Supporting	—	—	456	869	1,019
Small Business Centers	—	—	144	169	152
TOTAL	137,929	129,877	127,762	126,931	128,052
Changes in 1994-95 totals:	• Programs were consolidated in the category of Basic Skills. ▪ Programs were consolidated in the category of Occupational Regular Budget. ◆ Self-Supporting and Rec. was changed to Non-Occupational Self-Supporting.				
Source: North Carolina Community College System, Information Services.					

AVERAGE ANNUAL UNDUPLICATED HEADCOUNT BY PROGRAM AREA AND TOTAL
1992-93 THROUGH 1996-97

	1992-93	1993-94	1994-95	1995-96	1996-97
College Transfer	48,529	51,162	54,202	57,205	58,360
General Education	17,311	18,446	15,981	13,262	12,891
Technical	144,546	138,328	140,116	135,850	132,410
Vocational	33,328	32,543	31,093	29,476	28,655
Curriculum Sub-Total	243,714	240,479	241,392	235,793	232,316
Basic Skills	—	—	118,966	124,611	130,854
Adult Basic Education•	79,358	77,331	—	—	—
Adult High School•	48,439	44,246	—	—	—
Compensatory Education•	7,989	7,330	—	—	—
Occupational Regular Budget	—	—	259,210	255,457	264,444
Academic▪	24,030	21,027	—	—	—
Avocational▪	41,999	34,660	—	—	—
Occupational▪	287,719	280,511	—	—	—
Practical Skills▪	27,971	25,385	—	—	—
Human Resource Development	9,466	10,009	10,306	14,341	17,140
Learning Lab	11,673	10,161	10,987	9,622	8,768
New and Expanding Industry	14,316	13,331	18,296	18,652	17,760
New Categories					
Community Service	—	—	18,376	16,771	39,226
Focused Industrial Training	—	—	4,330	6,759	7,666
Job Training Partnership Act	—	—	83	5	0
Non-Occupational Self Supporting	—	—	68,119	77,709	51,541
Self-Supporting and Recreational♦	5,996	6,338	—	—	—
Occupational Self Supporting	—	—	24,171	29,437	41,650
Small Business Centers	—	—	22,140	24,591	22,001
Extension Sub-Total	516,823	499,334	517,153	544,163	563,109
TOTAL	760,537	739,813	758,545	779,956	795,425
<p>Changes in 1994-95 totals:</p> <ul style="list-style-type: none"> • Programs were consolidated in the category of Basic Skills. ▪ Programs were consolidated in the category of Occupational Regular Budget. ♦ Self-Supporting and Rec. was changed to Non-Occupational Self-Supporting. 					
<p>Source: North Carolina Community College System, Information Services.</p>					

ANNUAL CURRICULUM AND EXTENSION ENROLLMENT
BY RACE, SEX, DAY OR NIGHT, EMPLOYMENT STATUS, AND RESIDENCY
1992-93 THROUGH 1996-97

YEAR	WHITE	BLACK	OTHER	MALE	FEMALE	DAY	NIGHT	UNEMPLOYED	EMPLOYED PART-TIME	EMPLOYED FULL-TIME	NC RESIDENT	NON RESIDENT	TOTAL
<i>Curriculum</i>													
1992-93	188,022	48,382	7,310	100,900	142,814	155,465	88,249	87,995	63,548	92,171	234,453	9,261	243,714
1993-94	182,319	49,616	8,544	99,469	141,010	153,564	86,915	87,397	62,493	90,589	231,448	9,031	240,479
1994-95	179,667	52,505	9,220	98,258	143,134	160,704	80,688	84,416	63,392	93,584	231,143	10,249	241,392
1995-96	174,179	51,637	9,977	95,741	140,052	157,291	78,502	81,185	63,830	90,778	225,666	10,127	235,793
1996-97	168,363	52,927	11,026	94,853	137,463	157,932	74,384	78,465	65,308	88,543	221,275	11,041	232,316
<i>Extension</i>													
1992-93	378,975	109,699	28,149	263,212	253,611	305,068	211,755	172,627	50,423	293,773	503,490	13,333	516,823
1993-94	363,246	107,245	28,843	254,867	244,467	294,902	204,432	162,039	50,630	286,665	486,333	13,001	499,334
1994-95	376,395	109,623	31,135	264,703	252,450	313,750	203,403	156,605	51,077	309,471	490,213	26,940	517,153
1995-96	390,440	114,893	38,830	278,742	265,421	333,550	210,613	164,121	55,068	324,974	515,106	29,057	544,163
1996-97	398,569	119,000	45,540	284,482	278,627	349,415	213,694	168,781	58,625	335,703	533,763	29,346	563,109

ANNUAL CURRICULUM ENROLLMENT BY CREDIT HOUR LOAD
1992-93 THROUGH 1996-97

YEAR	1/4 TIME		1/2 TIME		3/4 TIME		FULL-TIME		TOTAL NUMBER
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	
1992-93	100,694	41.3%	35,547	14.6%	26,971	11.1%	80,502	33.0%	243,714
1993-94	99,167	41.2%	34,504	14.3%	27,270	11.3%	79,538	33.1%	240,479
1994-95	99,331	41.0%	34,325	14.0%	27,761	12.0%	79,975	33.0%	241,392
1995-96	94,342	40.0%	34,405	15.0%	28,562	12.0%	78,484	33.0%	235,793
1996-97	90,178	39.0%	33,724	15.0%	29,559	13%	78,855	34.0%	232,316

Source: North Carolina Community College System, Information Services.

STAFF/FACULTY DATA**PAGE**

1997–98 Full-Time System Totals by Position Category	80
1997–98 Full-Time System Totals by Position Category by Race, by Sex	80
1997–98 Full-Time System Totals by Position Category by Years of Service	81
1997–98 Full-Time System Totals by Position Category by Education Level	82
1997–98 Full-Time System Totals by Position Category by Months of Employment...	82

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
1997–98 FULL-TIME SYSTEM TOTALS BY POSITION CATEGORY
(AS OF 10-1-97)

POSITION CATEGORY	NUMBER OF EMPLOYEES
Executive/Administrative/Managerial	618
Faculty	4,473
Professional (Non-Teaching)	1,767
Secretarial/Clerical	1,526
Technical/Paraprofessional	1,086
Skilled Crafts	42
Service/Maintenance	898
Total	10,410

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
1997-98 FULL-TIME SYSTEM TOTALS BY POSITION CATEGORY BY RACE, BY SEX
(AS OF 10-1-97)

POSITION CATEGORY	WHITE	BLACK	OTHER	TOTAL	MALE	FEMALE	TOTAL
Exec/Admin/Managerial	533	73	12	618	396	222	618
Faculty	3,973	410	90	4,473	2,162	2,311	4,473
Professional (Non-Teaching)	1,450	291	26	1,767	674	1,093	1,767
Secretarial/Clerical	1,188	304	34	1,526	29	1,497	1,526
Tech/Paraprofessionals	908	161	17	1,086	241	845	1,086
Skilled Crafts	37	5	0	42	40	2	42
Service/Maintenance	462	418	18	898	671	227	898
Totals	8,551	1,662	197	10,410	4,213	6,197	10,410

Source: North Carolina Community College System, Information Services.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
1997-98 FULL-TIME SYSTEM TOTALS BY POSITION CATEGORY BY YEARS OF SERVICE
(AS OF 10-1-97)

POSITION CATEGORY	UNDER 6 YEARS	6-10 YEARS	11-15 YEARS	16-20 YEARS	21-25 YEARS	26 AND UP YEARS	TOTAL EMPL
Exec/Admin/Managerial	168	86	96	67	101	100	618
Faculty	1,813	821	652	498	394	295	4,473
Professional (Non-Teaching)	688	317	267	215	198	82	1,767
Secretarial/Clerical	684	288	228	164	110	52	1,526
Technical/Paraprofessional	441	186	157	152	104	46	1,086
Skilled Crafts	16	4	14	5	3	0	42
Service/Maintenance	502	175	114	70	32	5	898
Total	4,312	1,877	1,528	1,171	942	580	10,410

Source: North Carolina Community College System, Information Services.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
1997-98 FULL-TIME SYSTEM TOTALS BY POSITION CATEGORY BY EDUCATION LEVEL
(AS OF 10-1-97)

POSITION CATEGORY	LESS THAN HIGH SCHOOL	HIGH SCHOOL OR EQUIV	1-YR COLL	VOC DIPL	2 YRS COLL	ASSOC DEGREE	3-4 YRS COLL	BACH DEGREE	MAST DEGREE	DOCT DEGREE	EDUC SPEC DEGREE	TOTAL EMPL
Exec/Admin/Managerial	0	3	1	4	3	5	3	79	334	168	18	618
Faculty	1	118	55	164	35	306	52	1,074	2,374	271	23	4,473
Professional (Non-Teaching)	3	63	50	18	23	135	22	641	744	64	4	1,767
Secretarial/Clerical	4	366	208	65	99	576	49	150	9	0	0	1,526
Technical/Paraprofessional	1	151	81	46	54	443	43	222	44	1	0	1,086
Skilled Crafts	3	22	6	4	0	5	1	1	0	0	0	42
Service/Maintenance	164	499	42	64	34	64	13	16	2	0	0	898
Total	176	1,222	443	365	248	1,534	183	2,183	3,507	504	45	10,410

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
1997-98 FULL-TIME SYSTEM TOTALS BY POSITION CATEGORY BY MONTHS OF EMPLOYMENT
(AS OF 10-1-97)

POSITION CATEGORY	1 MONTH	2 MONTHS	3 MONTHS	4 MONTHS	5 MONTHS	6 MONTHS	7 MONTHS	8 MONTHS	9 MONTHS	10 MONTHS	11 MONTHS	12 MONTHS	TOTAL EMPL
Exec/Admin/Managerial	0	0	0	0	0	0	0	0	0	0	0	618	618
Faculty	1	0	17	6	52	3	1	0	629	353	118	3,293	4,394
Professional (Non-Teaching)	1	0	2	1	0	1	0	0	3	12	11	1,736	1,762
Secretarial/Clerical	0	0	1	2	0	1	0	1	3	5	3	1,510	1,522
Technical/Paraprofessional	0	1	0	0	0	0	0	0	12	9	2	1,062	1,085
Skilled Crafts	0	0	0	0	0	0	0	0	0	0	0	42	42
Service/Maintenance	0	0	0	0	0	0	1	1	1	2	1	892	898
Total	2	1	20	9	52	5	2	2	648	381	135	9,153	10,321

Source: North Carolina Community College System, Information Services.

APPENDIX

Glossary	84
State Board of Community Colleges	89
Community College Presidents.....	91
Community College System Office	94

GLOSSARY

Academic Semester—A sixteen-week period during which credit classes are offered.

Academic Year—The academic year includes fall and spring semesters as well as an eleven-week summer term.

Accreditation—A formal means of recognizing an institution for maintaining standards that qualify the graduates for admission to higher institutions or for professional practice. Accrediting agencies are responsible for establishing the standards and evaluating the schools' compliance with them (e.g. Southern Association of Colleges and Schools, American Dental Association, Engineering).

Accountability—The acceptance of personal responsibility for the achievement of predetermined measurable objectives.

Adult Basic Education (ABE)—A program of basic skills for adults, 16 years of age or older and out of school, who function at less than a high school level.

Adult Education—Programs offered by a community college or technical institute that provides opportunities for adults and out-of-school youth to further their education.

Affirmative Action—The planned, aggressive, coherent, management program to provide for equal employment opportunity. It is a results oriented program designed to achieve equal employment opportunity rather than simply a policy to assure nondiscrimination. As an ongoing management program, it requires periodic evaluation.

Appropriation—The act by which the legislature provides the state dollars for the operation of an institution. Funds are appropriated to the State Board of Community Colleges to be distributed to the institutions.

Associate in Applied Science Programs—These programs range from 64 to 76 semester hour credits. A full-time student can typically complete one of these programs within two years. In addition to major course work, associate in applied science degree programs require a minimum of 15 semester hour credits of general education. General education requirements include course work in communications, humanities/fine arts, social/behavioral sciences and natural sciences/mathematics. Certain courses in associate degree programs may be accepted by a four-year college or university for transfer credit in an associated field.

Association of Community College Trustees (ACCT)—A nonprofit international association with headquarters in Washington, DC, that seeks to unify, promote, encourage, and develop two-year institutions through the expertise and insight of trustee leadership.

Association of Governing Boards of Universities and Colleges (AGB)—A nonprofit educational organization of governing, coordinating, and advisory boards of post-secondary education. AGB exists to help its members fulfill their roles and meet their responsibilities. Headquarters are in Washington, DC.

Base Budget—Appropriations made by the Legislature to fund the current level of operation.

Biennium—A two-year period for which an agency builds a budget.

Capital Outlay—Capital outlay expenditures are those that result in the acquisition of fixed assets or additions to fixed assets (i.e. expenditures for land, buildings, or equipment).

Categorical Funds (restricted)—Funds from a federal, state, local, or private source that are restricted to expenditures in a particular category or program.

Certificate Programs—These programs range from 12 to 18 semester hour credits and can usually be completed within one semester by a full-time student. Associate degree level courses within a certificate program may also be applied toward a diploma or an associate in applied science degree.

Certification—A voluntary form of recognition for knowledge and skill in a particular profession.

Clock Hour—One hour of instruction given one student. Class periods from 50–60 minutes may be counted as one clock hour depending on the type of instruction delivered.

College Transfer Programs—These programs are offered through the Associate in Arts, Associate in Fine Arts and Associate in Science degrees. The Associate in Arts and the Associate in Science programs are part of the Comprehensive Articulation Agreement (CAA). This agreement addresses the transfer of students between institutions in the North Carolina Community College System and the constituent institutions of the University of North Carolina

Compensatory Education—A special state-funded educational program for mentally retarded adults (over 17 years of age).

Competency-Based Instruction—Instruction based on measurable student performance outcomes consistent with the skills and knowledge needed by entry-level employees in a particular field.

Cooperative Skills Training—A training program specifically designed to provide customized training for existing industry. This training can be provided on campus or at the industrial site.

Credit Hour—An instructional unit used for recognition of the amount of credit a student earns for a given course. Example: Semester Credit Hour—A student who spends one classroom hour per week in a class for sixteen weeks earns one semester hour credit.

Current Expense—Funds used for the general operation of the institution to include salaries, benefits, and other instructional costs.

Curriculum Programs—A term used to describe a wide variety of planned educational programs which range in length from one semester to two years. The programs lead to certificates, diplomas or associate degrees, depending on the nature of the curriculum. Curriculum programs include certificate, diploma, Associate in Applied Science, Associate in Arts, Associate in Fine Arts, Associate in Science and Associate in General Education programs.

Developmental Education—A program providing specialized credit courses for students who need to improve their basic skill in order to perform at the level required for admission to degree and diploma programs. Usually these courses are in reading, writing, and mathematics.

Diploma Programs—These programs range from 36 to 48 semester hour credits and can usually be completed by a full-time student within two semesters and one summer term. Associate degree level courses within a diploma program may also be applied toward an Associate in Applied Science degree.

English as a Second Language (ESL)—A program of instruction to help adults with limited or no English language proficiency.

Expansion Budget—Additional funds from the legislature to increase the quantity or quality of services rendered.

Fiscal Year—The twelve-month period upon which the institution's budget is based, July 1–June 30.

Full-Time Equivalent (FTE)—One full-time equivalent (FTE) student represents 16 student membership hours per week for 16 weeks or 256 student membership hours for each semester enrolled.

- **Annual Curriculum FTE**—The total of fall and spring FTE.
- **Annual Extension FTE**—The total of spring, summer and fall sequenced periods FTE.
- **Budget Full-Time Equivalent (B/FTE)**—Used to prepare the operating budget and to provide for an equitable distribution of the operating funds allocated by the State Board to the institutions.

- ***Equipment Full-Time Equivalent (E/FTE)***—Used to prepare the equipment budget and to provide for an equitable distribution of the equipment funds allocated by the State Board to the institutions.
- ***Library Full-Time Equivalent (L/FTE)***—Used to prepare the library budget to provide for an equitable distribution of library funds allocated for the purchase of library books and audiovisual materials.
- ***Credit Hour Full-Time Equivalent (H/FTE)***—Used in furnishing data to the North Carolina Commission on Higher Education Facilities and the University of North Carolina.
- ***Construction Full-Time Equivalent (C/FTE)***—Used to determine priorities and institutional eligibility for federal and state construction funds for the institutions.

Full-Time Students—A student is considered full time if he/she carries 12 or more semester credit hours of classes.

General Educational Development (GED)—A high school equivalency program enabling adults to take the General Education Development Tests to determine if they are at the 12th grade completion level of English, social studies, science, reading, and math. Individuals achieving the required scores on the GED are awarded the High School Equivalency Diploma. The program is open to individuals 18 years or older.

General Education Programs—These programs are designed for individuals wishing to broaden their education, with emphasis on personal interest, growth and development. The two-year General Education program provides students opportunities to study English, literature, fine arts, philosophy, social science, science and mathematics at the college level. All courses in the program are college-level courses. Many of the courses are equivalent to college transfer courses; however, the program is not principally designed for college transfer. Successful completion of 64-65 semester hour credits leads to an associate in general education degree.

Human Resource Development (HRD)—A program for chronically unemployed adults with prevocational training and counseling.

Job Training Partnership Act (JTPA)—A federal program designed to provide job training and employment opportunities for economically disadvantaged, unemployed, or underemployed persons.

Non-Credit (Extension) Courses—Courses for professional training, upgrading or general interest.

Occupational Education—Any type of instruction or training (credit or non-credit) that prepares one to enter an occupation.

Other Costs—A term used to describe current instructional and operating instructional support costs excluding personnel and the associated fringe benefits. The term is used for supplies, travel, postage, etc.

Pell Grants—Needs-based federally funded grants.

Unduplicated Headcount—The total number of students (both full-time and part-time) enrolled in all courses during a year. Each student is counted only once during the year regardless of the number of classes he/she takes or the number of semesters for which he/she registers.

STATE BOARD OF COMMUNITY COLLEGES

NAME AND OCCUPATION	MAILING ADDRESS	APPOINTED	TERM EXPIRES	TELEPHONE
The Honorable Harlan E. Boyles State Treasurer	Albemarle Building 325 N. Salisbury Street Raleigh, NC 27603-1385 e-mail: harlan_e_boyles@treasurer.state.nc.us	Ex Officio		919-733-3951 O 919-733-9586 F
Mr. Hugh Bryant Insurance Salesman	PO Box 1555 Gastonia, NC 28053-1555	Governor	6/30/03	704-867-1836 O 704-865-9186 F
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Mr. E. B. Hale Retired President Industrial Electric Sales & Serv. Inc.	PO Box 468 Rocky Mount, NC 27802	Region 6	6/30/01	252-442-0619 O 252-985-0138 F
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Fax: (910) 296-1636

Dr. John Tart
Johnston Community College
PO Box 2350—Courier 01-65-35
Smithfield, NC 27577
Phone: (919) 934-3051
Fax: (919) 934-2823

Dr. Lonnie H. Blizzard
Lenoir Community College
PO Box 188—Courier 01-23-27
Kinston, NC 28502-0188
Phone: (252) 527-6223
Fax: (252) 527-1199

Dr. Martin Nadelman
Martin Community College
1161 Kehukee Park Road
Courier—10-81-09
Williamston, NC 27892
Phone: (252) 792-1521
Fax: (252) 792-4425

Dr. Thomas E. Williams
Mayland Community College
PO Box 547—Courier 12-70-01
Spruce Pine, NC 28777
Phone: *(828) 765-7351
Fax: *(828) 765-0728

Dr. Robert M. Boggs
McDowell Tech. Community College
Rt. 1, Box 170—Courier 12-91-03
Marion, NC 28752
Phone: *(828) 652-6021
Fax: *(828) 652-1014

Dr. Douglas Eason
Mitchell Community College
500 West Broad Street
Courier—09-32-08
Statesville, NC 28677
Phone: (704) 878-3200
Fax: (704) 878-0872

Dr. Theodore H. Gasper, Jr.
Montgomery Community College
PO Box 787—Courier 03-97-20
Troy, NC 27371
Phone: (910) 576-6222
Fax: (910) 576-2176

Dr. J. Reid Parrott, Jr.
Nash Community College
PO Box 7488—Courier 07-70-01
Rocky Mount, NC 27804-7488
Phone: (252) 443-4011
Fax: (252) 443-0828

Dr. E. Douglas Kearney, Jr.
Pamlico Community College
Hwy. 306 South
Grantsboro, NC 28529
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Fax: (252) 249-2377

Dr. H. James Owen
Piedmont Community College
PO Box 1197—Courier 02-32-10
Roxboro, NC 27573
Phone: (336) 599-1181
Fax: (336) 597-3817

Dr. Charles E. Russell
Pitt Community College
PO Drawer 7007—Courier 01-45-28
Greenville, NC 27835-7007
Phone: (252) 321-4200
Fax: (252) 321-4401

Dr. Larry K. Linker
Randolph Community College
PO Box 1009—Courier 13-65-20
Asheboro, NC 27204-1009
Phone: (336) 633-0200
Fax: (336) 629-4695

Joseph W. Grimsley
Richmond Community College
PO Box 1189—Courier 03-80-03
Hamlet, NC 28345
Phone: (910) 582-7000
Fax: (910) 582-7028

Dr. Harold E. Mitchell
Roanoke-Chowan Community College
Rt. 2, Box 46-A—Courier 10-11-10
Ahoskie, NC 27910
Phone: (252) 332-5921
Fax: (252) 332-2210

Fred G. Williams, Jr.
Robeson Community College
PO Box 1420—Courier 14-93-02
Lumberton, NC 28359
Phone: (910) 738-7101
Fax: (910) 671-4143

Dr. Robert C. Keys
Rockingham Community College
PO Box 38—Courier 02-23-05
Wentworth, NC 27375-0038
Phone: (336) 342-4261
Fax: (336) 349-9986

Dr. Richard L. Brownell
Rowan-Cabarrus Community College
PO Box 1595—Courier 05-32-03
Salisbury, NC 28145-1595
Phone: (704) 637-0760
Fax: (704) 637-3692

COMMUNITY COLLEGE PRESIDENTS (Continued)

Dr. Clifton W. Paderick
Sampson Community College
PO Box 318—Courier 11-34-32
Clinton, NC 28329
Phone: (910) 592-8081
Fax: (910) 592-8048

Dr. John R. Dempsey
Sandhills Community College
2200 Airport Road—Courier 03-43-01
Pinehurst, NC 28374
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Fax: (910) 695-1823

Dr. Stephen C. Scott
Southeastern Community College
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Whiteville, NC 28472
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Fax: (910) 642-5658

Dr. Cecil L. Groves
Southwestern Community College
447 College Drive—Courier 08-23-14
Sylva, NC 28779
Phone: *(828) 586-4091
Fax: *(828) 586-3129

Dr. Michael R. Taylor
Stanly Community College
141 College Dr.—Courier 03-20-03
Albemarle, NC 28001
Phone: (704) 982-0121
Fax: (704) 982-0819

Dr. James M. Reeves
Surry Community College
PO Box 304—Courier 09-91-01
Dobson, NC 27017
Phone: (336) 386-8121
Fax: (336) 386-8951

Dr. Norman Oglesby
Tri-County Community College
4600 Hwy 64 East—Courier 08-53-06
Murphy, NC 28906
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Fax: *(828) 837-3266

Dr. Ben F. Currin
Vance-Granville Community College
PO Box 917—Courier 07-20-01
Henderson, NC 27536
Phone: (252) 492-2061
Fax: (252) 430-0460

Dr. Bruce I. Howell
Wake Technical Community College
9101 Fayetteville Road
Courier—14-79-01
Raleigh, NC 27603
Phone: (919) 662-3400
Fax: (919) 779-3360

Dr. Edward H. Wilson
Wayne Community College
Caller Box 8002—Courier 01-13-20
Goldsboro, NC 27533-8002
Phone: (919) 735-5151
Fax: (919) 736-9425

Dr. James A. Richardson
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1001 Burkemont Avenue
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Fax: *(828) 438-6015

Dr. Gordon G. Burns, Jr.
Wilkes Community College
PO Box 120—Courier 15-11-04
Wilkesboro, NC 28697
Phone: (336) 838-6100
Fax: (336) 838-6277

Dr. Frank L. Eagles
Wilson Technical Community College
PO Box 4305
Courier—01-51-04
Wilson, NC 27893
Phone: (252) 291-1195
Fax: (252) 243-7148

Dr. James Lemons
NC Center for Applied Textile
Technology
PO Box 1044
Belmont, NC 28012
Phone: (704) 825-3737
Fax: (704) 825-7303

* This area code changes from 704 to 828 on June 1, 1998.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM OFFICE

200 West Jones Street
Raleigh, NC 27603-1379
Courier #56-50-00

TELEPHONE 919-733-7051 ~ **FAX** 919-733-0680 ~ **WWW URL** <http://www.ncccs.cc.nc.us>
919-733-6587 (*automated attendant*)

	<i>Page</i>
Office of the President	95
Academic and Student Services Division	96
Business and Finance Division	99
Administration Division	100

Voice Mail at the System Office

The System Office installed a Voice Mail system in April 1996. It has individual voice mailboxes for each employee, but it does not have “direct-in-dial” numbers. You may access the system two ways:

- At any time, you may call 919-733-6587 to reach the automated attendant. If you know the extension of the individual to whom you wish to speak, you may enter it immediately. If you need help, you will have several choices, including a staff list, from a brief menu.
- During working hours (Monday-Friday, 8 a.m. to 5 p.m.), you may call 919-733-7051 to reach the System Office switchboard operator, who will route you to the individual to whom you wish to speak. If that individual is not available, you may choose to leave a message in the voice mailbox or with another staff member. Outside working hours, the switchboard number will connect you directly to the automated attendant.

We are pleased to offer you this voice mail system as an additional tool for reaching our staff.

OFFICE OF THE PRESIDENT

The mission of the North Carolina Community College System is to open the door to opportunity for individuals seeking to improve their lives and well-being by providing:

- Education, training and retraining for the workforce, including basic skills and literacy education, occupational and pre-baccalaureate programs.
- Support for economic development through services to business and industry.
- Services to communities and individuals which improve the quality of life.

	Ext.	Room #
President H. Martin Lancaster	709	101F
Special Assistant to the President Pia McKenzie	709	101E
Administrative Assistant Marion Patrick	716	101
 Executive Assistant to the President David J. Sullivan	 714	 144D
Executive Vice President & Chief Operating Officer Dr. Barry W. Russell	711	101C
Executive Assistant Ruby Dement	710	101D
 <i>Assistant to the President for Governmental Relations</i> Suzanne E. Williams	 713	 144H
 <i>Assistant to the President for Special Projects</i> Chancy M. Kapp	 309	 144E
Administrative Assistant Lavee R. Stuckey	319	144B
 <i>Assistant to the President for Board & Education Liaison</i> Donny L. Hunter	 730	 184A
Administrative Assistant Susan McCreary	731	184
 <i>Assistant to the President for Legal Affairs</i> Clay Tee Hines	 301	 171C
Administrative Assistant Betty West	337	171B
 <i>Assistant to the President for Public Information</i> Linda B. Douglas	 302	 144F
Special Events Coordinator/Writer Leslie Kell	307	144G
Artist Illustrator Hilda Raynor	303	144I

	Ext.	Room #
Director of Economic Development Dr. Scott Ralls	407	172G
Office Assistant Judy Strother	405	172
Associate Director Luby Weaver	426	172F
Office Assistant Jerrie Farmer	416	172E
Regional Economic Development Managers		
North Central Region Luby Weaver	426	172F
Piedmont Region (Mitchell CC) Rick Kimrey	(704) 878-3227 or 101-43	
Eastern Region Tim Rhodes	(919) 527-6223 or 101-39	
Western Region High Tech Center (Haywood CC) Bob Poore	(704) 452-1411 or 101-35	
<u>Small Business</u>		
Associate Director Gayle Harvey	409	172D
Office Assistant Jerrie Farmer	416	172E

ACADEMIC AND STUDENT SERVICES DIVISION

The Division of Academic and Student Services coordinates the programmatic and student development issues related to workforce and economic development needs of citizens and communities in North Carolina. The division includes curriculum and student development programs.

	Ext.	Room #
Vice President Dr. Elizabeth Johns	413	401C
Executive Assistant Judy Wilkerson	412	401B
<i>Office of Proprietary Schools, Sponsored Program Administration & SACS Liaison</i>		
Director Dr. M. Carolyn Girardeau	453	485
Associate Director Allen McNeely	448	489
Office Assistant Coralene Wilson	455	480
Project Director Venita Peyton	626	486
<i>Professional Development</i>		
Director Bob Allen	437	401D
Office Assistant Judy Howell	429	401Q
	Ext.	Room #

	Ext.	Room #
<i>Associate Vice President for Continuing Education & Workforce Development</i> Charles B. Barham	408	401E
Program Assistant Judith Rounds	417	401H-I
Technical Research Assistant Lynda Wilkins	406	401F
<u>Continuing Education</u>		
Associate Director Peggy Graham	432	460A
Office Assistant Judy Stephenson	433	434N
<u>Workforce Development Services Section</u>		
Director J. W. Eades	445	501B
Program Assistant Bernice Heller	446	501C
<u>Vocational Education</u>		
Associate Director Elizabeth Brown	460	536D
Coordinator Vocational Education Mike Thompson	443	538C
Coordinator Equity Issues Doris Jacobs	510	536A
<u>Job Training</u>		
Associate Director Stephanie Deese	456	536C
Office Assistant Bobbie Lancaster	452	530E
Job Training Coordinator		
<u>Basic Skills</u>		
Associate Director Dr. Randy Whitfield	721	501E
Office Assistant Karen O'Neal	739	501J
Coordinator ABE Dr. Florence Taylor	720	501D
<u>N.C. Literacy Resource Center</u>		
Director Dr. Mary Siedow	502	536
Resource/Information Specialist Nancy Massey	501	501A
Office Assistant Melissa Hollen	501	536G
Coordinator Compensatory Education Dr. Jay Camp	723	501F
Coordinator GED & AHS Dr. Delane Boyer	722	501H
Office Assistant Joy Matthews	746	519R
GED/Competency Test Clerk Darlene Tart	744	519L

	Ext.	Room #
<u>Human Resources Development</u>		
Coordinator Barbara Boyce	719	501G
<i>Associate Vice President for Programs & Student Services</i> Dr. Janyth A. Fredrickson	414	401A
Program Assistant	418	401R
Technical Assistant	422	401O
<u>Hearing Officer</u>		
Morris Johnson	462	498
<u>Program Services Section</u>		
Director Elizabeth Jones	401	434D
Administrative Secretary Deborah Ward	402	434E
Technical Assistant Kathie Pierce	427	434F
Health, Science/General Education		
Associate Director Julie Burnham	431	434H
Coordinator Nursing/Early Childhood Dr. Teressa Banks	428	434G
Manager, Common Course Library Jennifer Frazelle	435	434I
Office Assistant Carol Bowers	430	434O
Engr/Indus/Bus Tech		
Associate Director Mike Pittman	403	401K
Coordinator Engr/Transp Tech Eldon Meacham	421	401M
Coordinator Business Tech Wesley Beddard	423	401L
Office Assistant Sandra Hall	424	434A
Associate Director for Tech Prep		
Office Assistant Alice Holt	459	473
School-to-Work Coordinator Bill Muench	449	473A
Coordinator Corrections Education/Criminal Justice Tracy McPherson	436	434J
Office Assistant Linda Vaughan	434	434M
Director Fire Training Services Ken Farmer	439	434L
Office Assistant Linda Vaughan	434	434M
<u>Student Services Section</u>		
Director Dr. Bill Strickland	463	499
Director Student Support Services Dr. Major Boyd	440	493
Office Assistant Faye Steele	461	497

BUSINESS AND FINANCE DIVISION

The Division of Business and Finance supports the efforts of the colleges and the System Office by providing equitable and fair distribution of resources and by assisting them in assuring the citizens of the State of North Carolina that Community Colleges are good stewards of public resources.

	Ext.	Room #
Vice President for Business and Finance Kennon D. Briggs	211	201B
Executive Assistant Jan M. Hopkins	210	201C
<i>Associate Vice President of Business and Finance</i>		
<i>Budgeting and Accounting Section</i>		
Director Larry L. Morgan	208	201E
<u>Budget & State-Level Accounting</u>		
Assistant Director Alice L. Smith	209	201D
Budget Officer Joy K. Martin	205	201H
Office Assistant Tim Ennis	207	201F
Administrative Assistant (Payroll) Myra W. Davis	204	201I
Accounting Clerk Paula Jones	217	201O
Accounting Technician (Workers Comp) Kim Pendergraft	206	201G
<u>State-Aid Auditing & Accounting</u>		
Assistant Director John J. Malia	201	201K
State Aid Supervisor Annette Dishner	223	234B
Office Assistant Levette Reams	231	234J
Accountant Donna Tetrault	229	234D
Accounting Technician Joy W. Wright	221	201L
Accounting Technician for Construction Patricia Edmondson	224	234K
Accounting Supervisor for Regular Programs Gina Sampson	228	234I
Accounting Clerk	231	234K
Accountant JTPA Programs Linda H. Wilson	232	234F

	Ext.	Room #
<i>Administrative and Facility Services Section</i>		
Director Phil Albano	236	258B
Office Assistant Dee Burns	235	258A
Coordinator of Facility Services Darlene N. Ausley	237	258C
Assistant Director Charles Valrie	240	258E
Coordinator of Departmental Services Gary Bridges	243	258G
Building Services Assistant Rosa Leach	239	258D
Purchasing Clerk Kaye G. Russell	242	258H
Receptionist/Switchboard Operator InaDell Vaughan	0	Lobby
Mail/Printshop Supervisor Ricky Tart	608	B20B
Mail Clerk Lori Grove	610	B24
Mail Clerk Larry Vick	610	B24
Printing Machine Operator Keith Long	601	B20A

ADMINISTRATION DIVISION

The Division of Administration provides leadership to the 59 institutions in the North Carolina Community College System through policy development, coordination of planning and assessment, the development of information and reporting systems, negotiation and brokerage of goods and services, and technical assistance. The division supports the staff of the System Office through human resource development, planning and organizational development functions. The division engages in planning, research, program auditing, staff training and implementing information technology for the purpose of promoting change and improvement at the constituent institutions and the System Office. A commitment to customer service and the use of information for improving policies, practices and programs unifies work units with diverse functions.

	Ext.	Room #
Vice President for Administration Dr. Brenda Rogers	314	301C
Executive Assistant Sheila Hohnsbehn	313	301D
Human Resource Assistant David Britt		130P
<i>Personnel Services Section</i>		
Director Rosalyn Comfort	701	130E
Personnel Analyst Lori Grippio	704	130C
Personnel Assistant Rhonda Stephenson	702	130D

	Ext.	Room #
<i>Associate Vice President for Information Resources & Technology</i>		
Robert Blackmun	251	301G
<u>Information Services Section</u>		
Director Steve Ijames	367	371A
Office Assistant Carol Ann Penny-Milke	371	371
Data Entry Operator Nan Johnson	352	392F
College Information Services		
Associate Director Phil Shepard	333	371A
Applications Analyst Programmer Joe Barefoot	332	334G
Applications Analyst Programmer Rick Bundy	335	348B
Analyst Programmer Janet Butts	330	334E
Analyst Programmer Gloria Jones	340	358D
Analyst Programmer Pat Hawkins	321	334H
Analyst Programmer Gloria Johnson	339	348A
Analyst Programmer Ken Whichard	329	358B
Analyst Programmer Renita Scott	350	392C
Computer Training Specialist Pat Hill	351	392N
Computer Technical Writer Suzanne Baker	342	358A
State-Level Information Services		
Associate Director Arthur Hohnsbehn	365	392I
Analyst Programmer Kathy Blake	366	392J
Analyst Programmer Harvey White	353	392L
Computer Production Specialist Joy Barefoot	356	392H
Computer Production Specialist Angelica Pickett	355	392K
Computer Production Specialist Vicki Strayer	354	392M
Data Processing Assistant Dan Harris	345	358E
Systems Programming and Network Services		
Associate Director Ronnie Gaines	348	392B
Telecommunications Specialist Larry Butts	347	392A
Analyst Programmer Donna Watkins	282	279
Co-op Student	280	279
Computer Operator Ellen Haynes	361	392D
<u>Telecommunication Services Section</u>		
Director Parks Todd	618	B39A
Video Coordinator Cindy Pannill	622	B39E
Telecommunications Consultant Fred Manley	619	B39B
Telecommunications Specialist		

	Ext.	Room #
<u>Library Resources</u>		
Director Pam Doyle	635	B47D
Office Assistant Doris Nixon	636	B47
Coordinator Library Information Technologies Grant Pair	633	B47B
Coordinator Library Information Roxanne Davenport	638	B47E
Library Technician Judy Murray	642	B47I
Library Assistant Annette Jones	643	B47J
Library Assistant Malissa Oakley	641	B47H
Library Assistant Kathy Overton	639	B47F
Library Assistant Ronnie Thompson	656	B47A
Accounts Clerk Chavon Casey	651	B47L
Library Clerk Robert Brown	653	B47N
Library Clerk Betty Gooch	644	B47K
 <i>Planning and Research Services Section</i>		
Associate Vice President for Planning & Research Keith Brown	728	301J
Office Assistant Vivian Barrett	733	301N
Associate Director for Institutional Assessment Terry Shelwood	725	301F
Associate Director for Institutional Effectiveness Dr. Larry Gracie	726	334B
Coordinator of Research Projects Dr. Xiaoyun Yang	737	301H
Research Technician Brenda Splawn	727	301I
 <i>Program Audit Services Section</i>		
Director Dr. Bill Cole	203	334C
Statistical Assistant Polly Murphy	220	334A
Education Program Auditor Diannette Jackson	218	334K
Education Program Auditor (Alamance CC) Hans Aubuchon	(910) 578-2002, Ext. 2163	
Education Program Auditor (Cape Fear CC-Burgaw) Todd Parker	(910) 675-1439	
Education Program Auditor (Fayetteville TCC) Walter Currie	(910) 678-8363	
Education Program Auditor (Forsyth TCC) Phil Marion	(910) 723-0371, Ext 319	
Education Program Auditor (Pitt CC) Veronica Ross	(919) 321-4439	
Education Program Auditor (Southwestern CC) David Hall	(704) 586-4091, Ext 286	